



QUEENSTOWN SECONDARY SCHOOL

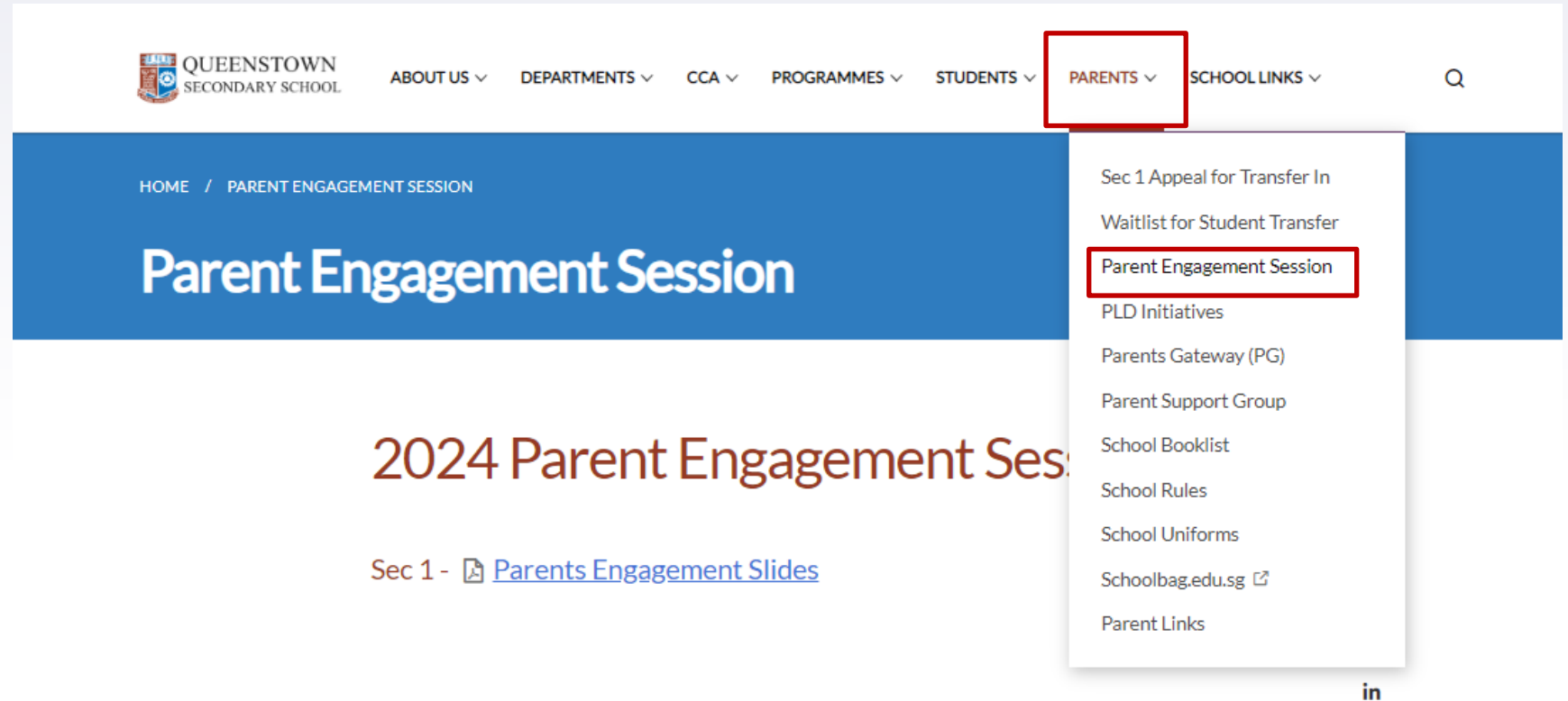
Leaders for Tomorrow, Anchored in Values, Committed to Serve

2024 Secondary 2 Parent Engagement Session

Time	Programme
5:00pm-6:00 pm	<ul style="list-style-type: none"><li data-bbox="779 168 2211 329">• Welcome Address by Vice Principal, Mrs Yue-Chang Teck Hui<li data-bbox="779 368 2354 525">• Briefing by Year Head (Lower Secondary) and HOD/Science<ul style="list-style-type: none"><li data-bbox="779 551 1696 622">➤ Secondary 2 level focus<li data-bbox="779 639 1684 711">➤ Academic expectations<li data-bbox="779 728 1778 799">➤ Post-Secondary Pathways<li data-bbox="779 816 2448 968">➤ Year-end Subject Combination and Allocation Processes
6:00pm-6:30pm	<ul style="list-style-type: none"><li data-bbox="779 1019 1814 1090">• Class Mentor Engagement<ul style="list-style-type: none"><li data-bbox="779 1108 1875 1179">➤ Class Vision and expectations<li data-bbox="779 1219 1888 1290">➤ Sharing of targets by students<li data-bbox="779 1322 1740 1393">➤ Home-school partnership

Upload of Slides on School Website

Slides shared during the webinar will be made available on the school website by next Wednesday, 7 Feb.



The screenshot shows the website for Queenstown Secondary School. The navigation bar includes links for ABOUT US, DEPARTMENTS, CCA, PROGRAMMES, STUDENTS, PARENTS, and SCHOOL LINKS. The PARENTS link is highlighted with a red box. A dropdown menu is open from the PARENTS link, listing various parent-related resources. The 'Parent Engagement Session' link in the dropdown is also highlighted with a red box. Below the navigation bar, the page title 'Parent Engagement Session' is displayed in a blue banner. The main content area features the heading '2024 Parent Engagement Session' and a link for 'Sec 1 - Parents Engagement Slides'. A small 'in' logo is visible in the bottom right corner of the page.

QUEENSTOWN
SECONDARY SCHOOL

ABOUT US ▾ DEPARTMENTS ▾ CCA ▾ PROGRAMMES ▾ STUDENTS ▾ PARENTS ▾ SCHOOL LINKS ▾

HOME / PARENT ENGAGEMENT SESSION

Parent Engagement Session

2024 Parent Engagement Session

Sec 1 - [Parents Engagement Slides](#)

- Sec 1 Appeal for Transfer In
- Waitlist for Student Transfer
- Parent Engagement Session
- PLD Initiatives
- Parents Gateway (PG)
- Parent Support Group
- School Booklist
- School Rules
- School Uniforms
- Schoolbag.edu.sg
- Parent Links

in



Welcome

Artwork by Esther Bliss Ang Yu Xuan
2RP (2023)

Our School Motto

Berani Berkhidmat
Dare to Serve



EST. 1956

Our School Vision

Leaders for Tomorrow
Anchored in Values
Committed to Serve



EST. 1956

Our School Values

Respect

Resilience

Integrity

Care

Excellence



EST. 1956



THE QUEENSTOWNIAN LIFE

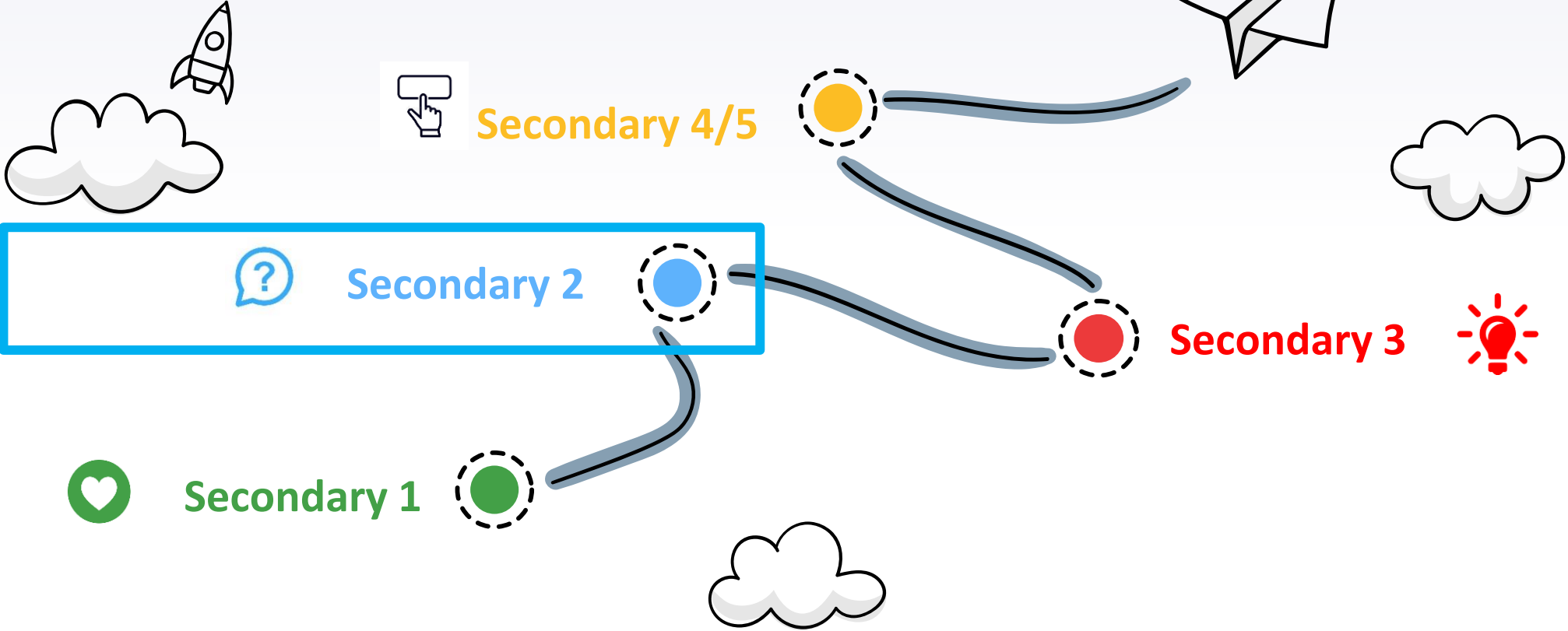
A THRIVING COMMUNITY

FLOURISHING LEARNERS

FUTURE-ORIENTED LEADERS

Dreams & Hopes

Post-Secondary
Education Institutions





2023 GCE N- and O-Level Examination Results

Students did better than previous batches

2023 GCE N(A) Level

Sec 4 N(A) students have 5 post-secondary options:

- **Early Admission Exercise (EAE):** Portfolio & Interview
- **Poly Foundation Programme (PFP)**
Eligibility: **L1B4<12**
1 yr Foundation Programme in Poly → Yr1 Poly:
- **Direct-Entry- Scheme to Polytechnic Programme (DPP),**
Eligibility: **L1B4<19**
Higher Nitec → Poly
- **Sec 5**
Eligibility: **L1B4<19**
- **Higher Nitec**
- **Nitec**

Note. Eligibility means have the option to apply, but whether they can get the course depends on that years Cut-Off-Point

2023 GCE N(T) Level

Sec 4 N(T) students have 3 post-secondary options:

- **Early Admission Exercise (EAE):** Portfolio & Interview
- **3-Year Higher Nitec**
- **Nitec**

Note. Whether they can get the course depends on that years Cut-Off-Point

2023 GCE O Level

Sec 4 O-level students have 5 post-secondary options:

- **Direct Admission Exercise (DAE):** To JC, Portfolio & Interview
- **JC** (2 year A-level) or **MI** (3 year A-level)
Eligibility: **L1B5<20** Eligibility: **L1B4<20**
- **Polytechnic:**
Eligibility: **L1B4<25 or 26**
1 yr Foundation Programme in Poly → Yr1 Poly:
- **Higher Nitec**
- **Nitec**

Note. Eligibility means have the option to apply, but whether they can get the course depends on that years Cut-Off-Point

2023 GCE N- and O-Level Examination Results

Students did better than previous batches

Your child can do well too!

Key is EFFORT & RESILIENCE (Personal Best)

From Lower Sec (Foundation years)

Sec 2

Explore subject of passions and strengths

Do Well Overall: Academically, CCA/Leadership & Well-Being

Parents:

Please encourage and support your child

Facilitate informed decision making

Ultimately, guiding them towards their goals and aspirations.

Leadership and Contribution

Quest Under The Stars and Secondary 1 Orientation



Leaders in action



Leadership and Achievements

National School Games

Volleyball South Zone

Champion: C Division Girls
3rd position: B Division Girls
3rd position: C Division Boys

Basketball South Zone

Top 8: B Division Boys



Leadership and Achievements

Singapore Youth Festival Arts Presentation

- ▶ Concert Band (Certificate of Distinction)
- ▶ Chinese Dance (Certificate of Accomplishment)
- ▶ Choir (Certificate of Accomplishment)
- ▶ English Drama (Certificate of Accomplishment)
- ▶ Malay Dance (Certificate of Accomplishment)



Concert Band & Malay Dance

Leadership and Achievements

Uniform Groups

- ▶ Girl Guides – Puan Noor Aishah Honour Award (Gold)
- ▶ NCC – Best Unit Competition Award (Distinction)
- ▶ NPCC – Unit Overall Proficiency (Gold)
- ▶ Red Cross – Unit Excellence Award (Gold)
- ▶ Scouts – Frank Cooper Sands Award (Gold)



Attendance Matters!

Every day and minute count

If your child misses...	That is ...
1 day per week	37 days per year
2 days per week	74 days per year
3 days per week	111 days per year

If your child misses...	That is ...
10 mins per day	50 mins per week
20 mins per day	close to 2hr per week
30 mins per day	2.5hr per week

Note: Calculation is based on 37 weeks of school term

Use of Mobile Phones in School

- To inculcate a **positive learning culture** in QTSS and ensure students are focused in their learning, all mobile phones must be **switched off** and **kept in the locker** during curriculum time and school programme/events.



Use of Mobile Phones in School

- ▶ To **build stronger relationships** with their peers through **face-to-face interactions** especially during recess time.
- ▶ To **enhance student well-being**
- ▶ Students have been reminded on the **responsible use** of mobile phones when needed e.g. they cannot take any photograph, video or audio recording of any school staff or student without seeking their permission.



Parents can provide high support

Prioritise **time** for our child

Attend to **signs of stress**

Remind about **goals and good habits**

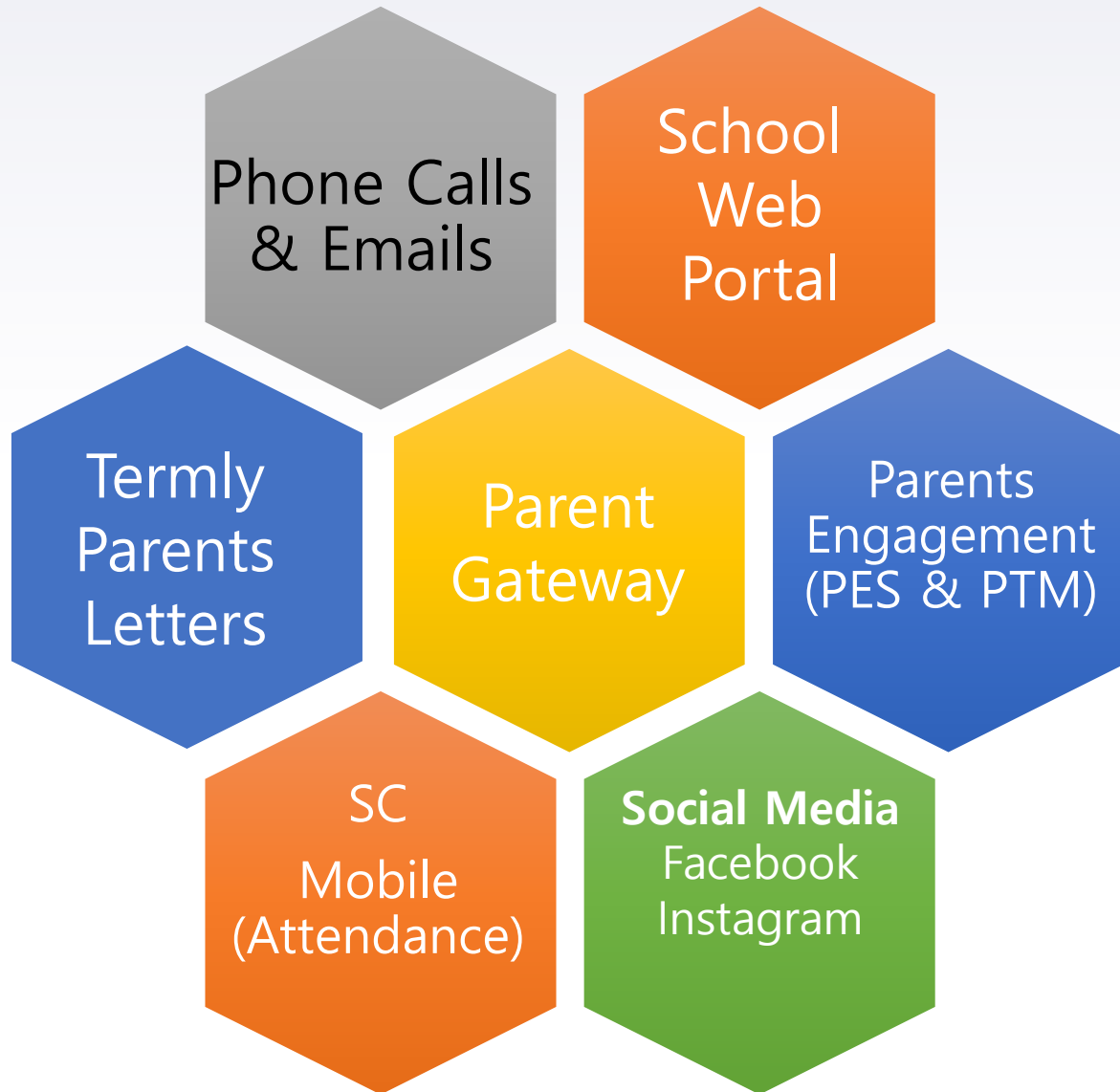
Encourage our child to practise **Growth Mindset**

Nurture his/her **interests & holistic development**

Talk to our child about his/her **passion, interests and school**

Suspend judgement and see from **child's perspective**

Home-School Partnership



The teachers' working hours are from 7.30am – 6pm.

Feel free to email any of us for any clarification, and arrange for an appointment if needed.

Our email addresses can be found in our school website. My colleagues and I will get back within 3 working days.



Briefing By: Year Head Lower Secondary

Artwork by Esther Bliss Ang Yu Xuan
2RP (2023)

Student Outcomes



Flourishing Learner
who pursues their interests and
passion and strives for growth

**Future-Oriented
Leader**
who cares by serving the larger
community and the environment



Level Outcome

1

Self-
Empowerment



2

Self & Others:
Enabling Others

3

Self & Community:
Daring to Serve

4/5

Self & Community:
Leaving a Legacy

Intrapersonal

Society /
Wider Community

- Leverage personal uniqueness to contribute to group.
- Take ownership of own and group learning
- Value collaboration as basis for learning and growth
- Work effectively with others to advocate for sustainability



Supporting Your Child/Ward

Continue with **regular conversations** with your child/ward

Open ended questions that invite them to share.

Ask:

- ▶ “How was your day today?” }
- ▶ “What did you do today that made you think hard?” } Open-ended questions
- ▶ “What new strategies / methods did you try today?” } Inviting your child
- ▶ “What mistakes did you make that taught you something?” } to share
- ▶ “What did you try hard at today?” }

NOT:

- ▶ “Any homework?” } Yes/No answer
- ▶ “Finished your homework?” }



Grow your Child

Developing a Growth Mindset

Help them **cope with failures and mistakes** in learning by saying:

- ▶ “You can learn from your mistakes”
- ▶ “Mistakes help you to improve”
- ▶ “Let’s see what other ways you can try in overcoming this.”
- ▶ “You cannot do it / do not know it, **yet**. But if you learn and practice, you will / can do it.”

Help them **Move forward**

- ▶ Get them to **reflect on what to do next** and **act on their plan**

The power of **Yet** - Pointing the way forward

Supporting your child/ward as Parents

- ▶ **P**rioritise time for our child
- ▶ **A**ttend to signs of stress
- ▶ **R**emind about goals and self-revision
- ▶ **E**ncourage our child to practice Growth Mindset
- ▶ **N**urture his/her interests and holistic development
- ▶ **T**alk to our child about his/her passion, interests and school
- ▶ **S**uspend judgement and see from child's perspective

Secondary Two Assessment Weightings

	Term 1	Term 2	Term 3	Term 4
Assessment	WA 1	WA 2	WA 3	End-Of-Year Exam
Weightings	10%	15%	15%	60%

Various modes of Assessment:

Oral, written, coursework, performance task, project etc

Academic Expectations: Promotion Criteria (Sec 2)

Express

- Pass EL
&
➤ Pass overall
percentage

Normal (Acad)

- Pass EL
& two other
subjects
OR
➤ Pass four
subjects

Normal (Tech)

Pass EL/ Math
& one other
subject

Academic Expectations: Lateral Transfer Criteria (Sec 2)

Normal (Acad)

70% or higher in
average for all
subjects.

[Transferred to 3Exp]

Normal (Tech)

70% or higher for
all subjects.

[Transferred to
2N(A)]

Students should be deemed able to cope with the rigour of the more demanding course.

Subject-Based Banding

Students who perform well at the end of Secondary 2 may continue to offer, or be offered, subjects at a more demanding level. The general criteria are:

In Secondary 2	By end of Secondary 2
Student took the subject at more demanding level	<ul style="list-style-type: none">Passed the subject overall: student may continue taking the subject in Secondary 3
Student did not take the subject at a more demanding level	Student may be offered to take the subject at a more demanding level in Secondary 3 if he/she: <ul style="list-style-type: none">Obtained 75% or higher in the subject overall;For Art, Design & Technology and Nutrition & Food Science - met the subject-specific criteria and is recommended by teachers.

Revised Downward Grade Mapping

For students offering subjects at more demanding levels, downward grade mapping is used to aggregate scores across subjects offered at different subject levels for post-secondary progression.

Revised Downward Grade Mapping Table for (Exp) to (NA)

Express	N(A)
A1-B3	1
B4-C6	2
D7	3
E8	4
9	5
	6

Revised Downward Grade Mapping Table for (NA) to (NT)

N(A)	N(T)
1	A
2	A
3	A
4	B
5	C
6	D



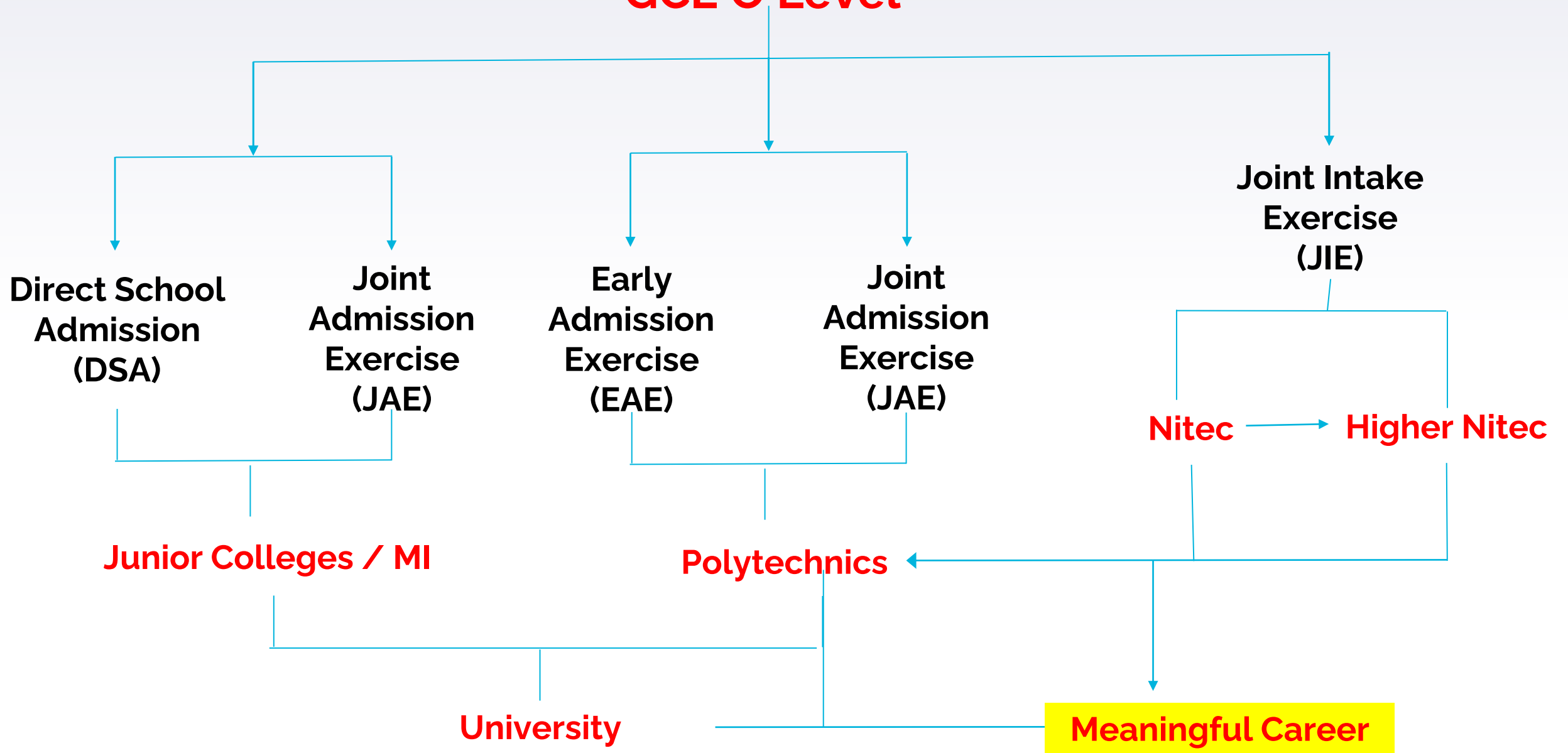
Post-Secondary Pathways and Opportunities

Education & Career Guidance Focus in QTSS

- Every Queenstownian is unique, has the potential to grow, and wants to serve
 - Unique in their strength, passion and interests
 - Serves to address a need of the world through their career
- Queenstownians explored, supplemented by various school programmes, to find out
 - Who are they?, and
 - Who can they be?

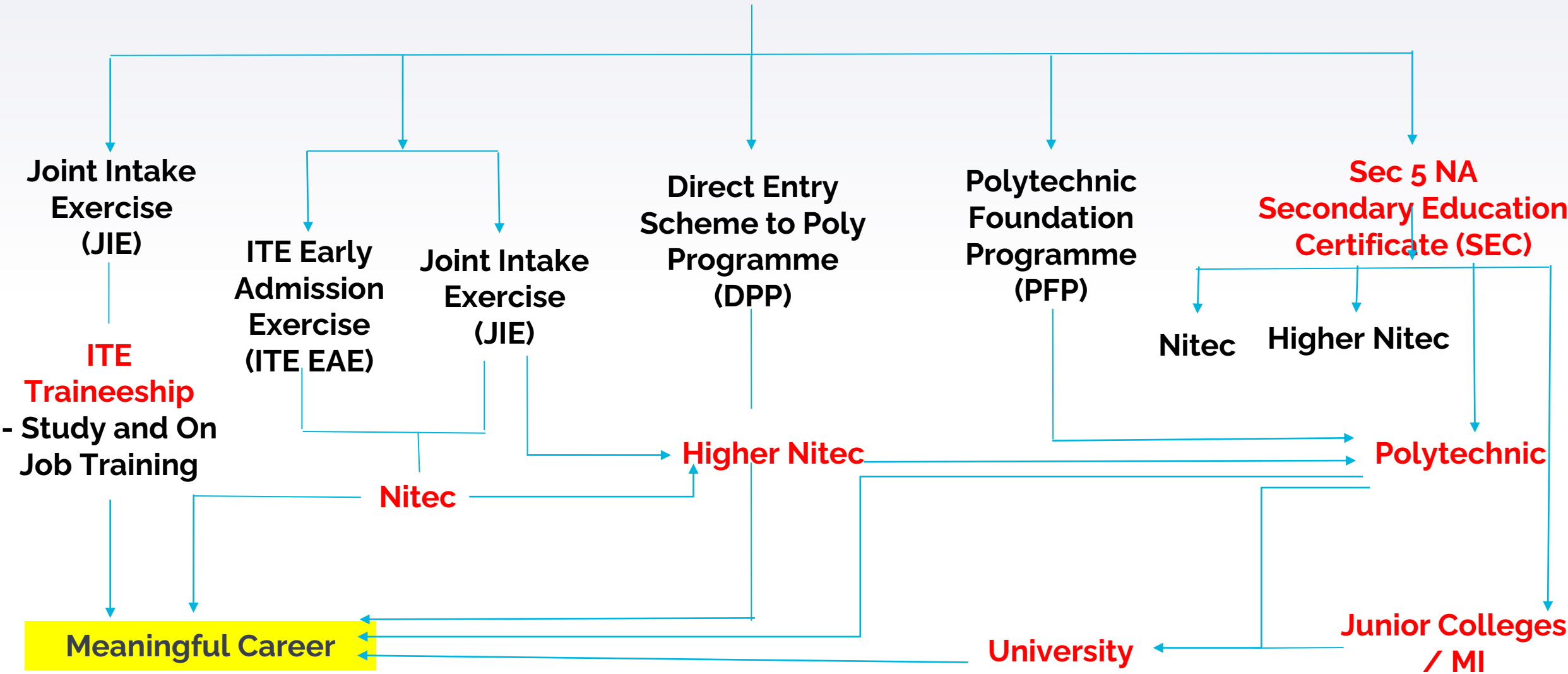
Express Course

GCE O Level

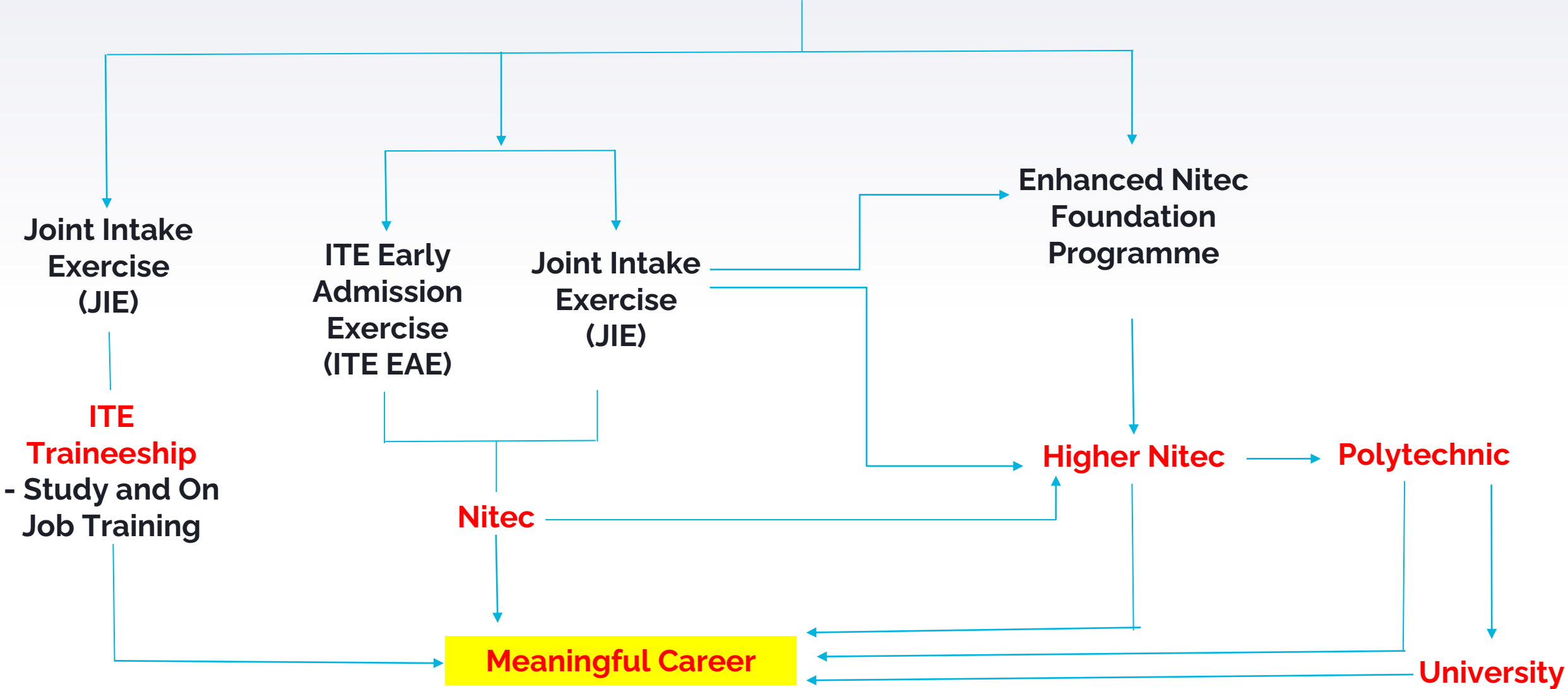


N(A) Course

GCE N Level



GCE N Level



Securing a Post-secondary Education Opportunity

Merit-based

- Joint Admission Exercise (O Levels)
- Joint Intake Exercise (N Levels & O Levels)
- Polytechnic Foundation Programme (PFP)
- Direct Entry Scheme to Polytechnic Programme (DPP)

Strengths, interests, and passion-based

- Direct Schools Admission – JC (DSA-JC)
- Early Admission Exercise – Poly (EAE – Poly)
- Early Admission Exercise – ITE (EAE-ITE)

Achieving a meaningful career

4-5 Year
Journey from
the day they
join QTSS

Understand
the strengths,
interests and
passion of
your child

Have a
conversation
with your child
about his/her
RAISEC code

Support and
encourage your
child to take
part in all school
activities

Explore the possible
careers and post-
secondary
pathways on
SkillsFuture



Briefing By: HOD / Science

Artwork by Esther Bliss Ang Yu Xuan
2RP (2023)

Looking into the future...

What skills do I need to prepare for work in 2030 and beyond?

- Being resilient, adaptable, resourceful, solutions-focused
- Being able to collaborate with others
- Taking greater responsibility for acquiring and updating skills
- Changing mindset regarding work
 - Expect to work outside your comfort zone
 - Prepare to work collaboratively in technology-intensive projects

Timeline for 2025 Sec 3 Subject Allocation Exercise

Date	Action
February	Parents (and Students) Engagement Session
March	Subject Briefing by Subject Teachers after WA1
June	Sec 3 Subject Allocation Trial based on WA1 & 2 results
Post End-of-Year Exam	Admin Briefing on Subject Allocation Exercise
Mid-October	Subject Allocation Exercise ONLINE!
November	Release of Allocation Results ONLINE!

Subject Allocation

Key Principles

- ▶ Right match of **ability** and **choice**
- ▶ Relevance to **Post-Secondary Education**
- ▶ Development of **Critical Thinking Skills** and **Empathy**

Selection Approach

- ▶ By **merit** (must meet subject requirement)
- ▶ By **choice**
- ▶ By **demand** (must have min. no. of students)
- ▶ By **resource availability**

Subject Allocation Criteria

Based on Merit & Choice

- **For NT and NA** course of study, it will be based on students' choice.
- **For Express** course of study, there is an additional requirement of **62** marks for students who wish to opt for Pure Sciences, Additional Mathematics, Geography and Literature.

Note. The additional mark requirement is based on analysis of past results.

Academic Grading

Criteria for Promotion for Sec 3 NT course of study in 2025

- Students must obtain at least **50% in two subjects**, one of which should be EL or MA.

Criteria for Lateral Transfer to Sec 2 NA course of study in 2025

- **70% in the average of all subjects** and deemed to be able to cope with the demands of the course.

Normal (Technical) Course

Compulsory Subjects

Subject 1 : English Language

Subject 2 : Mother Tongue Languages

Subject 3 : Mathematics

Subject 4 : Science

Subject 5 : Computer Applications

Subject 6 : Social Studies (*non-examinable subject*)

Elective Subjects

Subject 7 : Design & Technology / Nutrition & Food Science /
Elements of Business Skills (Offer 2 out of 3)

Academic Grading

Criteria for Promotion for Sec 3 NA course of study in 2025

- Students must obtain at least 50% in EL and 2 other subjects, or 50% in 4 subjects.

Criteria for Lateral Transfer to Sec 3 Exp course of study in 2025

- 70% in the average of all subjects and deemed to be able to cope with the demands of the course.

Normal (Academic) Course

Compulsory Subjects

- Subject 1 : English Language
- Subject 2 : Mother Tongue Languages
- Subject 3 : Mathematics
- Subject 4 : Science (Physics, Chemistry)

Elective Subjects

- Subject 5 : Social Studies with Geography / Social Studies with History
- Subject 6 : Principles of Accounts / Design & Technology /
Nutrition & Food Science / Art

Academic Grading

Criteria for Promotion for Sec 3 Exp course of study in 2025

- ▶ Students must obtain **at least 50% in EL and**
- ▶ **50% in the average of all subjects.**

Express Course



Compulsory Subjects

- Subject 1 : English Language
- Subject 2 : Mother Tongue Languages
- Subject 3 : Mathematics

Elective Subjects

- Subject 4 : Social Studies with Geography / Social Studies with History
- Subject 5 & 6 : **Chemistry + Physics / Chemistry + Science (Phy, Bio)**
 - : **Biology** + Science (Phy, Chem)
 - : **Geography** + Science (Phy, Chem)
 - : **Literature** + Science (Phy, Chem)
 - : Design & Technology + Science (Phy, Chem)
 - : Nutrition & Food Science + Science (Phy, Chem)
 - : Art + Science (Phy, Chem)
- Subject 7 : **Additional Mathematics** / Principles of Accounts

Subjects in
BOLD have a
cut-off point of
62 marks.

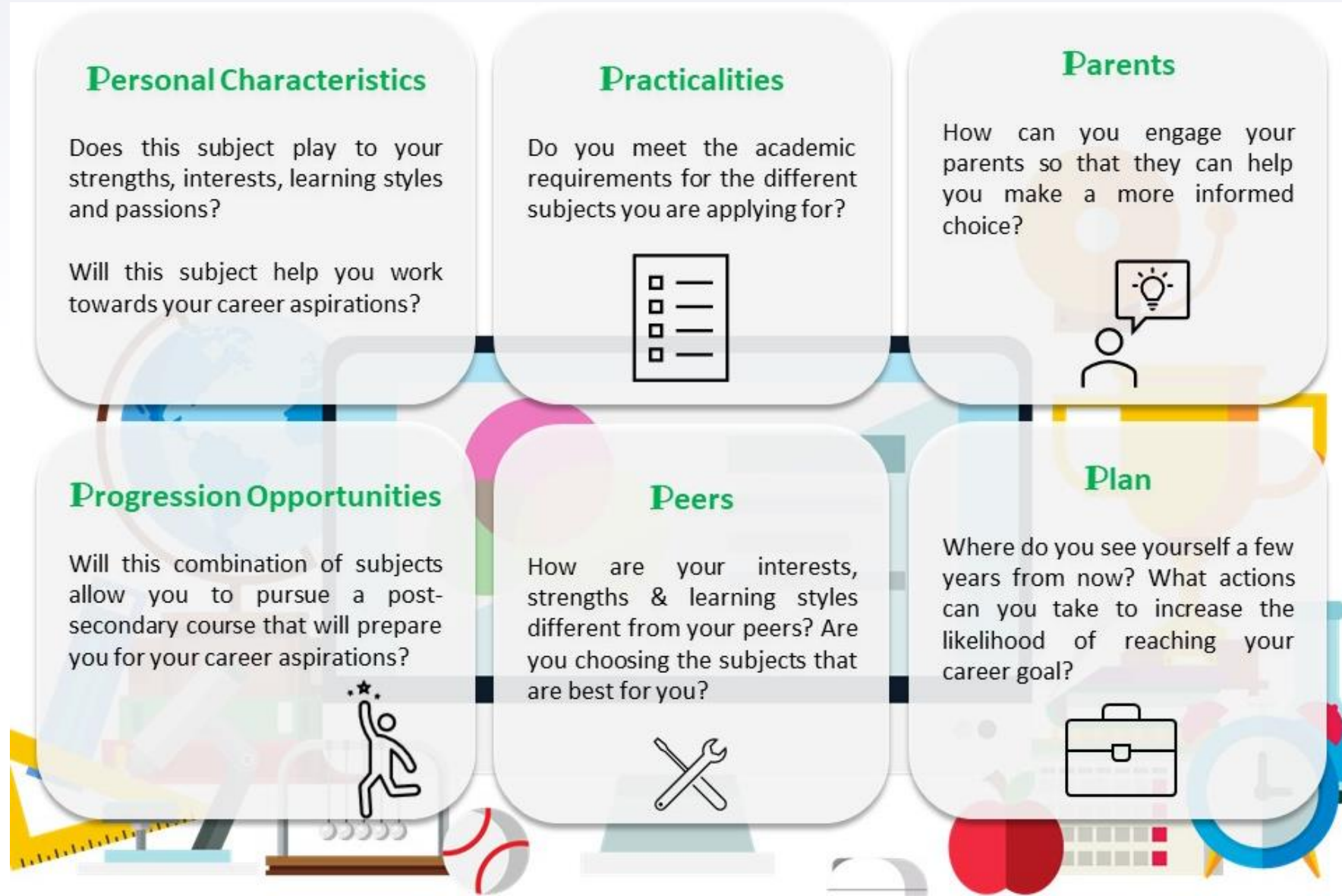
Queenstown Secondary School
Secondary 3 Subject Allocation for 2025 – tentative

No.	3 Express [Candidates must have at least 6 examinable subjects.]				3 N(A)		3 N(T)
	3SG1 ^COP	3SG2 ^COP	3SG3 ^COP	3SG4 ^COP	3SG5	3SG6	3SG7
1	English	English	English	English	English*	English*	English*
2	Mother Tongue	Mother Tongue	Mother Tongue	Mother Tongue	Mother Tongue*	Mother Tongue*	Basic Mother Tongue*
3	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics*	Mathematics*	Mathematics*
4	Humanities (SS, G/H)	Humanities (SS, G/H)	Humanities (SS, G/H)	Humanities (SS, G/H)	Humanities (SS, G/H)*	Humanities (SS, G/H)*	CPA
5	Physics^ [62]	Science (Phy, Chem) (Phy, Bio)	Science (Phy, Chem)	Science (Phy, Chem)	Science (Phy, Chem)*	Science (Phy, Chem)*	Science*
6	Chemistry^ [62]	Chemistry^ / Biology^ [62]	Geography^ [62] / Literature^ [62]	D&T / NFS / Art	Principles of Accounts	D&T* / NFS* / Art	EBS / D&T* / NFS*
7	Additional Mathematics^ [62] / Principles of Accounts	Additional Mathematics^ [62] / Principles of Accounts	Additional Mathematics^ [62] / Principles of Accounts	Additional Mathematics^ [62] / Principles of Accounts			Social Studies (Sem. 1)
Highlight in yellow refers to some of the elective subjects that students need to choose.					<p style="text-align: center;">Offering of Subjects at a More Demanding Level*</p> Students who have met the entry requirements will be offered these subjects at a more demanding level.		

Note: Minimum class size = 10

Key Considerations for making an Informed Choice

Consider the '6Ps' when selecting your subject combinations



Helping my child make an informed decision

1. Have the **right understanding** when **making choices**:

- What is your child's **strength**?
 - reflect on results and performance over the last 2 years
- What is/are the **reason**(s) for your child's preference for a certain subject or subject combination?
 - ✓ interest, passion, strength; career aspiration
 - ✗ peers; perceived prestige

2. Have the **right understanding** about the **allocation process**:

- based on **merit**
- depends on **availability of resource** (i.e. manpower, venues, etc.)

Helping my child make an informed decision

Syllabus-related [SEAB]

GCE O-Level

<https://www.seab.gov.sg/home/examinations/gce-o-level/o-level-syllabuses-examined-for-school-candidates-2025>

GCE N(A)-Level

[https://www.seab.gov.sg/home/examinations/gce-n\(a\)-level/n\(a\)-level-syllabuses-examined-for-school-candidates-2025](https://www.seab.gov.sg/home/examinations/gce-n(a)-level/n(a)-level-syllabuses-examined-for-school-candidates-2025)

GCE N(T)-Level

[https://www.seab.gov.sg/home/examinations/gce-n\(t\)-level/n\(t\)-level-syllabuses-examined-for-school-candidates-2025](https://www.seab.gov.sg/home/examinations/gce-n(t)-level/n(t)-level-syllabuses-examined-for-school-candidates-2025)

Helping my child make an informed decision

Course requirements

JOINT ADMISSIONS EXERCISE 2023 INFORMATION BOOKLET

For Candidates Seeking Admission to:

Junior Colleges
Millennia Institute
Polytechnics
Institute of Technical Education



2024 INTAKE EXERCISE

For January 2024 Intake

Admission Booklet

For Full-Time and
Traineeship Courses



Institute of Technical Education
Internet Address: www.ite.edu.sg

Download the **JAE 2023**
booklet at:

<https://www.plmgss.moe.edu.sg/files/2023-JAE-Information-Booklet.pdf>

Download the **JIE 2024**
booklet at:

<https://www.ite.edu.sg/docs/default-source/admissions-docs/full-time/publications/admission-booklet/gce-n-admission-booklet-2024.pdf>

**Entry requirement for
JC Course: L1R5**

**Table 6
Aggregate Types Computation Criteria**

Refer to Pg 39 of
JAE 2023 booklet

L1R5 : For JC Course	
L1	First Language - English/Higher Mother Tongue
R5	Relevant Subject 1 - Humanities/Higher Art/Higher Music/Malay (Special Programme)/Chinese (Special Programme)/Bahasa Indonesia
	Relevant Subject 2 - Mathematics/Science
	Relevant Subject 3 - Humanities/Higher Art/Higher Music/Mathematics/ Science/Malay (Special Programme)/Chinese (Special Programme)/Bahasa Indonesia
	Relevant Subject 4 - Any GCE O-Level subjects (except Religious Knowledge)
	Relevant Subject 5 - Any GCE O-Level subjects (except Religious Knowledge)

**Entry requirement for
MI Course: L1R4**

L1R4 : For MI Course	
L1	First Language - English/Higher Mother Tongue
R4	Relevant Subject 1 - Humanities/Higher Art/Higher Music/Mathematics/ Science/Malay (Special Programme)/Chinese (Special Programme)/Bahasa Indonesia
	Relevant Subject 2 - Humanities/Higher Art/Higher Music/Mathematics/ Science/Malay (Special Programme)/Chinese (Special Programme)/Bahasa Indonesia
	Relevant Subject 3 - Any GCE O-Level subjects (except Religious Knowledge)
	Relevant Subject 4 - Any GCE O-Level subjects (except Religious Knowledge)

Table D-1 : L1R5 Aggregate Scores (with Bonus Points) of Students Admitted to JCs in the Previous Year's (2022) JAE

S/No	JC Name	Arts		Science/IB	
		Course Code	Previous (2022) JAE Net L1R5	Course Code	Previous (2022) JAE Net L1R5
1	Anderson Serangoon Junior College	39A	11	39S	10
2	Anglo-Chinese Junior College	22A	9	22S	8
3	Anglo-Chinese School (Independent)	-	-	51I	5
4	Catholic Junior College	23A	13	23S	13
5	Dunman High School	44A	9	44S	8
6	Eunoia Junior College	38A	8	38S	6
7	Hwa Chong Institution	24A	5	24S	4
8	Jurong Pioneer Junior College	40A	16	40S	14
9	Nanyang Junior College	26A	6	26S	5
10	National Junior College	27A	8	27S	7
11	Raffles Institution	28A	5	28S	4
12	River Valley High School	45A	9	45S	8
13	St. Andrew's Junior College	30A	11	30S	9
14	St. Joseph's Institution	-	-	52I	7
15	Tampines Meridian Junior College	41A	13	41S	13
16	Temasek Junior College	32A	9	32S	8
17	Victoria Junior College	33A	8	33S	7
18	Yishun Innova Junior College	42A	19	42S	19

Sample L1R5 calculation

	Subject	Grade
L1	EL	2
R1	Hum (SS,G)	2
R2	Math	2
R3	Chem	3
R4	A-Math	2
R5	Phy	2

Refer to Pg 120 of JAE 2023 booklet

Entry requirement for Polytechnic Courses: ELR2B2

Refer to Pg 40 of
JAE 2023 booklet

		ELR2B2 : For Polytechnic Courses			
Aggregate Type		ELR2B2-A	ELR2B2-B	ELR2B2-C	ELR2B2-D
	EL	English			
R2	1st Group of Relevant Subjects	Art/Art & Design Business Studies Combined Humanities Commerce Commercial Studies Economics Geography Higher Art Higher Music History Humanities (Social Studies, Literature in English) Humanities (Social Studies, Literature in Chinese) Humanities (Social Studies, Literature in Malay) Humanities (Social Studies, Literature in Tamil) Humanities (Social Studies, History) Humanities (Social Studies, Geography) Intro to Enterprise Development Literature in English Literature in Chinese Literature in Malay Literature in Tamil Media Studies (English) Media Studies (Chinese) Music	Elementary Mathematics Additional Mathematics		
	2nd Group of Relevant Subjects	Additional Mathematics Art/Art & Design Business Studies Chinese Combined Humanities Commerce Commercial Studies Creative 3D Animation Design & Technology Design Studies Economics Elementary Mathematics Food & Nutrition Geography Higher Art Higher Chinese Higher Malay Higher Music Higher Tamil History Humanities (Social Studies, Literature in English) Humanities (Social Studies, Literature in Chinese) Humanities (Social Studies, Literature in Malay) Humanities (Social Studies, Literature in Tamil) Humanities (Social Studies, History) Humanities (Social Studies, Geography) Intro to Enterprise Development Literature in English Literature in Chinese Literature in Malay Literature in Tamil Humanities (Social Studies, History) Humanities (Social Studies, Geography) Intro to Enterprise Development Literature in English Literature in Chinese Literature in Malay Literature in Tamil Malay Media Studies (English) Media Studies (Chinese) Music Principles of Accounts Tamil	Art/Art & Design Business Studies Combined Humanities Commerce Commercial Studies Economics Geography Higher Art Higher Music History Humanities (Social Studies, Literature in English) Humanities (Social Studies, Literature in Chinese) Humanities (Social Studies, Literature in Malay) Humanities (Social Studies, Literature in Tamil) Humanities (Social Studies, History) Humanities (Social Studies, Geography) Intro to Enterprise Development Literature in English Literature in Chinese Literature in Malay Literature in Tamil Media Studies (English) Media Studies (Chinese) Music Principles of Accounts	Add ² Combined Science Additional Science Biology Biotechnology Chemistry Combined Science Computing/Computer Studies Creative 3D Animation Design & Technology Food & Nutrition Electronics/Fundamentals of Electronics General Science Human & Social Biology Integrated Science Physics/Engineering Science Science (Chem, Bio) Science (Phy, Bio) Science (Phy, Chem)/Physical Science Science (Phy, Chem, Bio)	Add ² Combined Science Additional Science Art/Art & Design Biology Biotechnology Chemistry Combined Science Computing/Computer Studies Creative 3D Animation Design & Technology Design Studies Food & Nutrition Electronics/Fundamentals of Electronics General Science Higher Art Human & Social Biology Integrated Science Media Studies (English) Media Studies (Chinese) Physics/Engineering Science Science (Chem, Bio) Science (Phy, Bio) Science (Phy, Chem)/Physical Science Science (Phy, Chem, Bio)
	B2	Best 2 other subjects			

Courses	Course Code	Aggregate Type	Net ELR2B2 Range for Previous (2019) JAE	Minimum Entry Requirements															
APPLIED SCIENCES																			
Applied Chemistry ⑥ <u>Specialisations:</u> <ul style="list-style-type: none"> • Industrial Chemistry • Materials Science • Pharmaceutical Science 	S64	ELR2B2-C	4 to 10	<table border="0"> <thead> <tr> <th data-bbox="1635 425 2390 468"></th> <th data-bbox="1635 468 2390 511"><u>Subject</u></th> <th data-bbox="1635 511 2390 554"><u>Grade</u></th> </tr> </thead> <tbody> <tr> <td>a)</td> <td>English Language</td> <td>1-7</td> </tr> <tr> <td>b)</td> <td>Mathematics (Elementary/Additional)</td> <td>1-6</td> </tr> <tr> <td>c)</td> <td>One of the following 3rd relevant subjects:</td> <td>1-6</td> </tr> <tr> <td></td> <td> <ul style="list-style-type: none"> • Biology • Biotechnology • Chemistry • Combined Science • Food & Nutrition • Physics / Engineering Science • Science (Chemistry, Biology) • Science (Physics, Biology) • Science (Physics, Chemistry) / Physical Science </td> <td></td> </tr> </tbody> </table>		<u>Subject</u>	<u>Grade</u>	a)	English Language	1-7	b)	Mathematics (Elementary/Additional)	1-6	c)	One of the following 3 rd relevant subjects:	1-6		<ul style="list-style-type: none"> • Biology • Biotechnology • Chemistry • Combined Science • Food & Nutrition • Physics / Engineering Science • Science (Chemistry, Biology) • Science (Physics, Biology) • Science (Physics, Chemistry) / Physical Science 	
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**SINGAPORE
POLYTECHNIC**

SP

An example
from
Singapore
Polytechnic

An example from
Nanyang Polytechnic

Sample ELR2B2 calculation

	Subject	Grade
L1	EL	2
R1	Math	2
R2	Sc (P,C)	3
B1	Hum (SS,G)	3
B2	NFS	2

Courses	Course Code	Aggregate Type	Net ELR2B2 Range for Previous (2020) JAE	Minimum Entry Requirements										
ED SCIENCES														
Applied Chemistry <i>(Previously known as Medicinal Chemistry)</i>	C45	ELR2B2-C	6 to 10	<table border="0"> <thead> <tr> <th style="text-align: left;"><u>Subject</u></th> <th style="text-align: left;"><u>Grade</u></th> </tr> </thead> <tbody> <tr> <td>a) English Language</td> <td>1-7</td> </tr> <tr> <td>b) Mathematics (Elementary/Additional)</td> <td>1-6</td> </tr> <tr> <td>c) Any one of the following subjects:</td> <td>1-6</td> </tr> <tr> <td> <ul style="list-style-type: none"> • Biology • Biotechnology • Chemistry • Combined Science • Food & Nutrition • Physics / Engineering Science • Science (Physics, Biology) • Science (Chemistry, Biology) • Science (Physics, Chemistry) / Physical Science </td> <td></td> </tr> </tbody> </table>	<u>Subject</u>	<u>Grade</u>	a) English Language	1-7	b) Mathematics (Elementary/Additional)	1-6	c) Any one of the following subjects:	1-6	<ul style="list-style-type: none"> • Biology • Biotechnology • Chemistry • Combined Science • Food & Nutrition • Physics / Engineering Science • Science (Physics, Biology) • Science (Chemistry, Biology) • Science (Physics, Chemistry) / Physical Science 	
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c) Any one of the following subjects:	1-6													
<ul style="list-style-type: none"> • Biology • Biotechnology • Chemistry • Combined Science • Food & Nutrition • Physics / Engineering Science • Science (Physics, Biology) • Science (Chemistry, Biology) • Science (Physics, Chemistry) / Physical Science 														
Biologics & Process Technology Specialisations: • Biopharmaceutical Technology • Process Technology	C49	ELR2B2-C	9 to 12											
Chemical & Pharmaceutical Technology Specialisations: • Petrochemical Technology • Pharmaceutical Technology	C73	ELR2B2-C	6 to 15											
Food Science & Nutrition	C69	ELR2B2-C	6 to 13											
Pharmaceutical Science Specialisations: • Pharmacy Practice • Clinical Trials	C65	ELR2B2-C	5 to 10											

Joint Intake Exercise 'N' (JIE 'N') for 3-Year *Higher Nitec* and 2-Year *Nitec* Courses

The January 2024 Joint Intake Exercise 'N' (JIE 'N') is conducted to enable GCE 'N' (Technical) / GCE 'N' (Academic) / GCE 'O' Level holders to apply for 3-Year **Higher National ITE Certificate (3-Year *Higher Nitec*)** and/or 2-Year **National ITE Certificate (*Nitec*)** courses conducted by the Institute of Technical Education (ITE). GCE 'N' (Technical) / GCE 'N' (Academic) / GCE 'O' Level holders can choose to take up a course under **Full-Time Education or Traineeship**.

3-Year <i>Higher Nitec</i> Courses by School	Course Code	College Code	2023 JIE 'N' ITE Aggregate Point (based on 4 subjects)	Minimum Entry Requirements
APPLIED & HEALTH SCIENCES				
Applied Food Science ②⑦ NEW	HF3FS	CE-SM	-	3 GCE 'N' Passes (Grade A-D or Grade 1-5) in Mathematics or Science* and two other subjects Or 2 GCE 'O' Grades (Grade 1-8) in any two subjects * Mobile Robotics, Smart Electrical Technology, Mechanical Design & Automation, IoT Applications and Mobile Web Applications subjects can be used in lieu of Science for admission to these 3-Year <i>Higher Nitec</i> courses
Bio-Chemical Technology ⑦ NEW	HF3BC	CE-SM	-	
Chemical Process Technology ②⑦ NEW	HF3CP	CE-SM	-	
Community Care & Social Services ③⑦ NEW <i>Applicants have to pass a prescribed medical examination.</i>	HF3SS	CE-SM	-	
Opticianry ④⑦ NEW	HF3OP	CE-SM	-	
Nursing ①⑤⑦ NEW <i>In view of the nature of work and demands in the healthcare industry, applicants should possess a caring attitude and a resilient mindset with good interpersonal skills. Shortlisted applicants have to attend an interview <u>on-campus</u> scheduled on Tue 26 Dec 2023 or Wed 27 Dec 2023 and pass a prescribed medical examination.</i>	HF3NS	CE-SM	-	

Post-secondary

Post-secondary education comprises the paths you can take after you complete your secondary school education. Learn about the choices available for you to pursue your next phase of learning based on your interests and strengths.

Get started on your pathway options

Not sure where to begin? Use our checker to find pathway options that meet your interests and strengths.



I am

select profile



and I want to

select intention



SHOW MY PATHWAYS



For more information, visit: <https://www.moe.gov.sg/post-secondary>

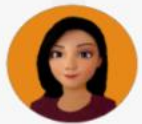


About MySkillsFuture

A one-stop portal that empowers you to embark on a journey of self-discovery and make informed education and career choices. Use the information and tools to explore various education and career pathways, and take charge of your future.

[What's new](#)
[Event Highlights](#)
[Useful links](#)

- How Singaporean Edwin Toh landed a top job in Google despite not having a degree
- All SMU undergrads to take a sustainability module from 2023, take one course in the field from 2024
- Nanyang Polytechnic to take on 'Jobs-skills integrator' role
- Public transport workforce to grow by 4% by 2025; 800 jobs to be added as rail network grows
- Skills development a key area of cooperation between Singapore and India: Gan Kim Yong
- SUSS, SIA launch aviation courses for undergrads, pilots
- Full Subject-based Banding: A Day in the Life of an FSBB student at Deyi Secondary



For more information, visit:

<https://www.myskillsfuture.gov.sg/content/student/en/secondary.html>



**JOURNEYING WITH
OUR CHILDREN,
SUPPORTING THEIR
ASPIRATIONS**

An Education & Career Guidance Handbook
for Parents

For more information, visit:

<https://www.moe.gov.sg/-/media/files/programmes/ecg/ecg-tips-for-parents.ashx>

A school and classroom that is welcoming and safe is the foundation for good learning

- ▶ Everyone of us plays a part in contributing to a caring and positive school / class culture



STUDENT MANAGEMENT @ QTSS

Promote a safe and supportive environment and a culture of care
Prevent challenging behaviours from occurring



A Positive & Proactive Approach to Discipline

Address inappropriate behaviour promptly
Correct it before it affects students' development and well-being



Replace inappropriate behaviour with prosocial, appropriate ones
Restore relationships with others hurt by their actions

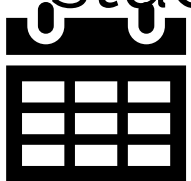


Effective Partnership with Parents

Communication modes:

Parent Gateway, Facebook, Instagram, Student Voice Portal

- Parents Engagement Session
- Parents-Teacher Meeting (Term 1) – 8 Mar 2024 (selected students)
- Parents-Teacher Meeting (Term 2) – 24 May 2024 (all students)



Save the dates