



QUEENSTOWN SECONDARY SCHOOL

Leaders for Tomorrow, Anchored in Values, Committed to Serve

**2024 Secondary 3
Parent Engagement Session**



Address by Vice-Principal

Artwork by Esther Bliss Ang Yu Xuan
2RP (2023)

Foyer



**... where your child's
Quest continues**



“

At Queenstown... we believe in the unique worth of the individual, the enhancement of his well-being.

Celebrating different strengths, talents, and aspirations.



Opportunities for Growth

Higher Academic Rigour

- ▶ Content will be broader and deeper, students would be expected to demonstrate higher order skills (e.g. For History, **inferences** from content in S2 would suffice while demonstrating **critical thinking** in S3 is expected. For Sciences, while a **broad understanding** of Sciences would meet the S2 baseline demand, S3 is expected to be more **precise and rigorous** in explanation)



Opportunities for Growth

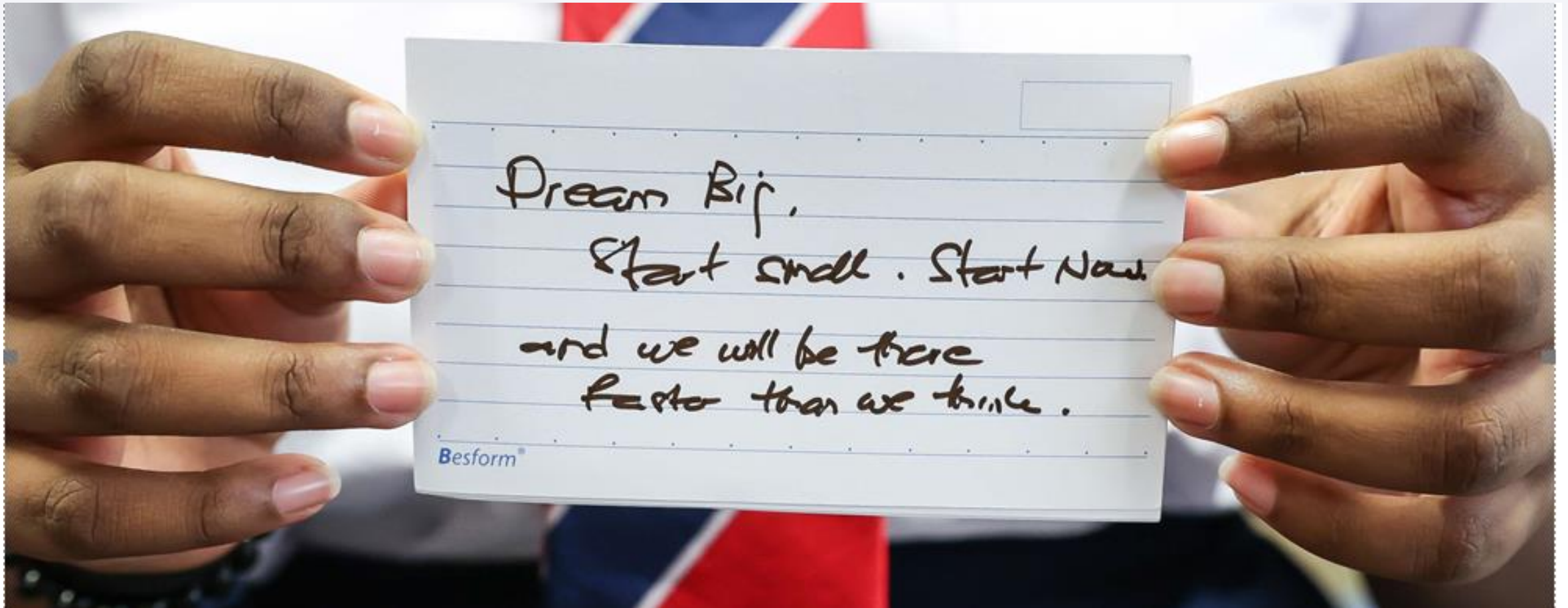
Leadership Opportunities

- ▶ Contribute to **positive self-concept** amongst students
- ▶ Provide more opportunities to develop **future-oriented leaders**

Leadership is **independent of role/appointment**, students could hone their leadership in **formal and informal** roles, be it as CCA Captain or Group Leaders in projects.



Start Small, Start Now



Dream Big,

Start small. Start Now

and we will be there
faster than we think.

Besform®

Supporting the Transition From Sec 2 to 3

Start Right Programme

- Fostering a positive school experience for all
- Setting the tone and expectation for the new school year (Mentally, Emotionally and Physically)



Supporting the Transition From Sec 2 to 3

CHALLENGES	DESIRED OUTCOMES
<ul style="list-style-type: none">• Increased expectations of being self-directed	<ul style="list-style-type: none">• A passionate learner who is a self-directed and manages multiple roles and expectations effectively
<ul style="list-style-type: none">• Face multiple demands on his/her time and multiple expectations from different areas	<ul style="list-style-type: none">• Be able to prioritise tasks, practice self-discipline and good time-management. Be resilience, adopts a Growth Mindset and able to handle stress.
<ul style="list-style-type: none">• Discover strengths and passion, and explore possible career options	<ul style="list-style-type: none">• A reflective thinker who works hard to achieve his/her dream, supported by parents and school.

Use of mobile phones in school

- To inculcate a **positive learning culture** in QTSS and ensure students are focused in their learning, all mobile phones must be **switched off** and **kept in their lockers during curriculum time and school programme / events.**

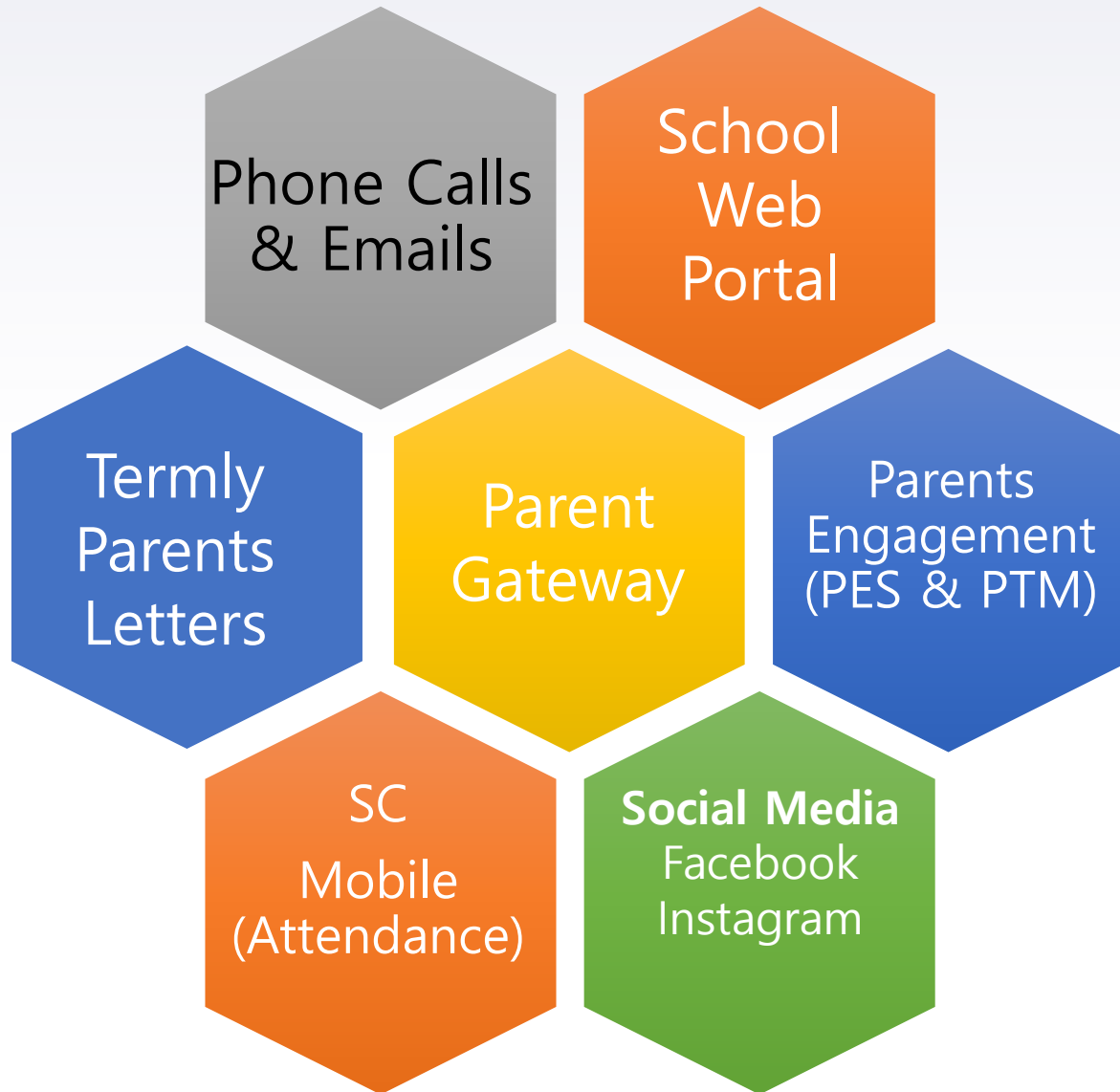


Use of mobile phones in school

- ▶ To **build stronger relationships** with their peers through **face-to-face interactions** especially during recess time.
- ▶ To **enhance student well-being**
- ▶ Students have been reminded on the **responsible use** of mobile phones when needed e.g. they cannot take any photograph, video or audio recording of any school staff or student without seeking their permission.



Home-School Partnership



The teachers' working hours are from 7.30am – 6pm.

Feel free to email any of us for any clarification, and arrange for an appointment if needed.

Our email addresses can be found in our school website. My colleagues and I will get back within 3 working days.



Briefing By: Secondary 3 Level Coordinator

Artwork by Esther Bliss Ang Yu Xuan
2RP (2023)

Student Outcomes



Flourishing Learner

who pursues their interests and passion and strives for growth

Future-Oriented Leader

who cares by serving the larger community and the environment



Themes and Level of Influence



1 Self-
Empowerment

2 Self and Others:
Enabling Others

3 Self and
Community:
Daring to Serve

4/5 Self and
Community:
Leaving a Legacy

Intrapersonal

Level of influence

Society /
Wider Community



Level Outcomes: Key Knowledge, Skills and Values



3

Self and
Community:
Daring to Serve

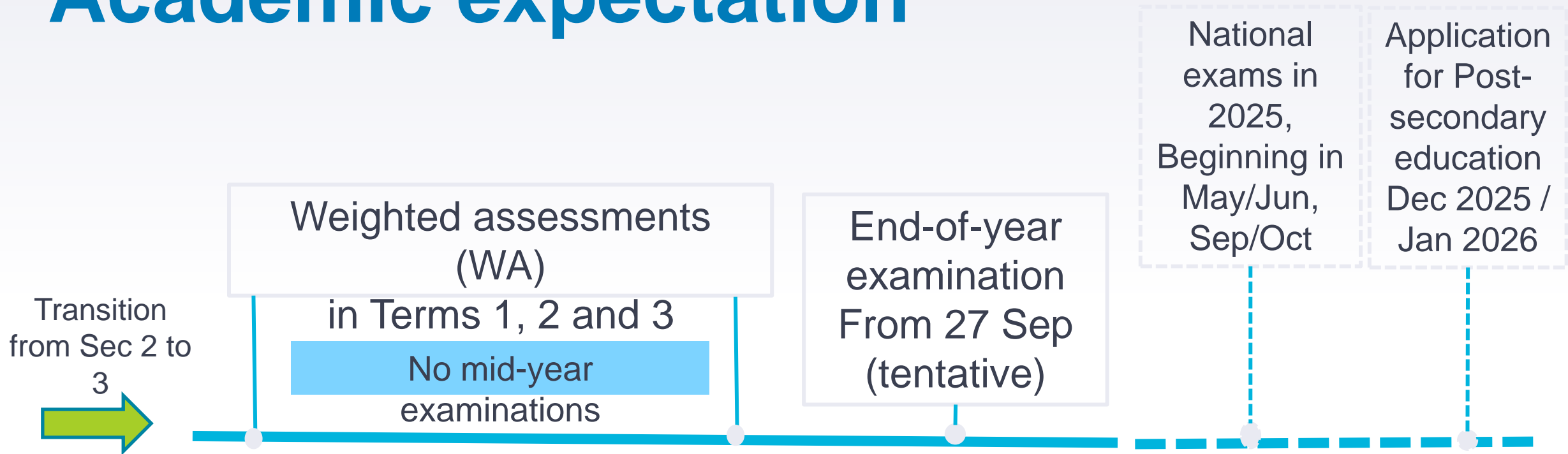
Intrapersonal

Level of influence

Society/
Wider Community

- Strengthen personal uniqueness and extend learning for betterment of school
- Take ownership of learning with sustained motivation to achieve personal and group goals
- Value challenges and learn from failures to adjust plans
- Lead and drive collective actions for sustainability

Academic expectation



Students have started a 1.5 years course in preparation for the GCE N- or O-Level Examination

- Increase in academic rigor of subjects

- Increased expectations of being self-directed

- Face multiple demands on his/her time and multiple expectations from different areas

Academic expectation – Assessment plan

Level / Assessment Weighting	Term 1	Term 2	Term 3	Term 4
	Weighted assessment	Weighted assessment	Weighted assessment	End-of-Year examination
Sec 3	10%	15%	15%	60%

Academic expectation – Promotion criteria

Level/Course	Criteria for promotion	Pass
3/Express	Grade 6 or better in EL and 2 other subjects	Promoted to 4Exp
	Failed EL but obtained Grade 6 or better in 5 subjects	Advanced to 4Exp
3/Normal (Academic)	Grade 5 or better in a. EL and 2 other subjects OR b. 4 subjects	Promoted to 4N(A)
3/Normal (Technical)	Grade 5 or better in 2 subjects, one of which should be EL or Math	Promoted to 4N(T)

Co-curriculum Programme

Co-Curricular
Activity (CCA)
based on
LEAPS 2.0

Education and
Career
Guidance

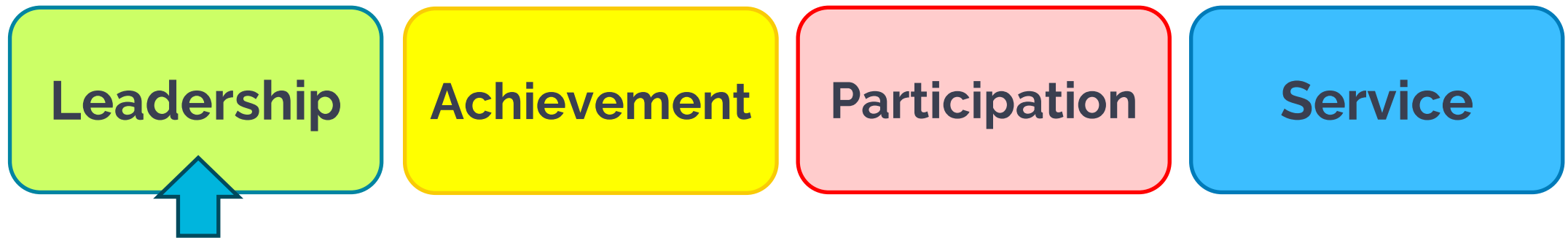
Aptitude and Interest-based
Admission to Post Secondary
Education Institutions

- Direct School Admission
- Early Admission Exercise

LEAPS 2.0

- ▶ Reinforcement of the holistic education every Singapore student should receive

4 domains with levels of attainment



NYAA (Silver) = Level 3

Summary of LEAPS 2.0 can be found on our school website
<https://www.queenstownsec.moe.edu.sg/ccca/leaps2/>



Briefing By: HOD/CCE

Artwork by Esther Bliss Ang Yu Xuan
2RP (2023)



Post-secondary education pathways

What are the various Post-Secondary School options available?

3 MAIN TYPES OF OPTIONS

1. Junior Colleges (JCs) or Millennia Institute

Prepares students for the GCE 'A' level examination



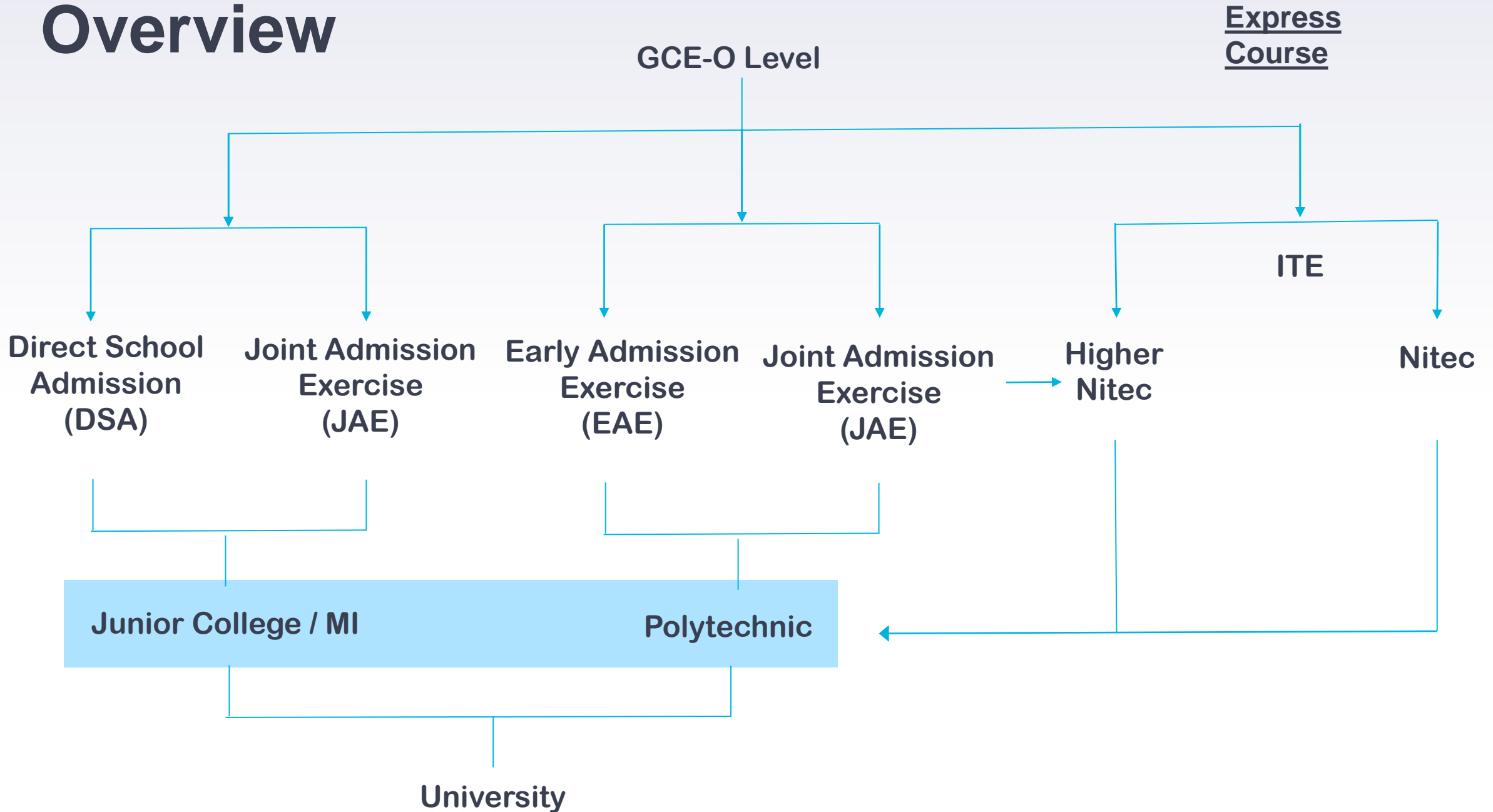
3. Institute of Technical Education (ITE)

Equips students with technical knowledge and skills relevant to the industry.

2. Polytechnics / LaSalle / NAFA

Trains students with relevant skills for the workplace

Overview



* Dependent on grades

Junior College vs Polytechnic

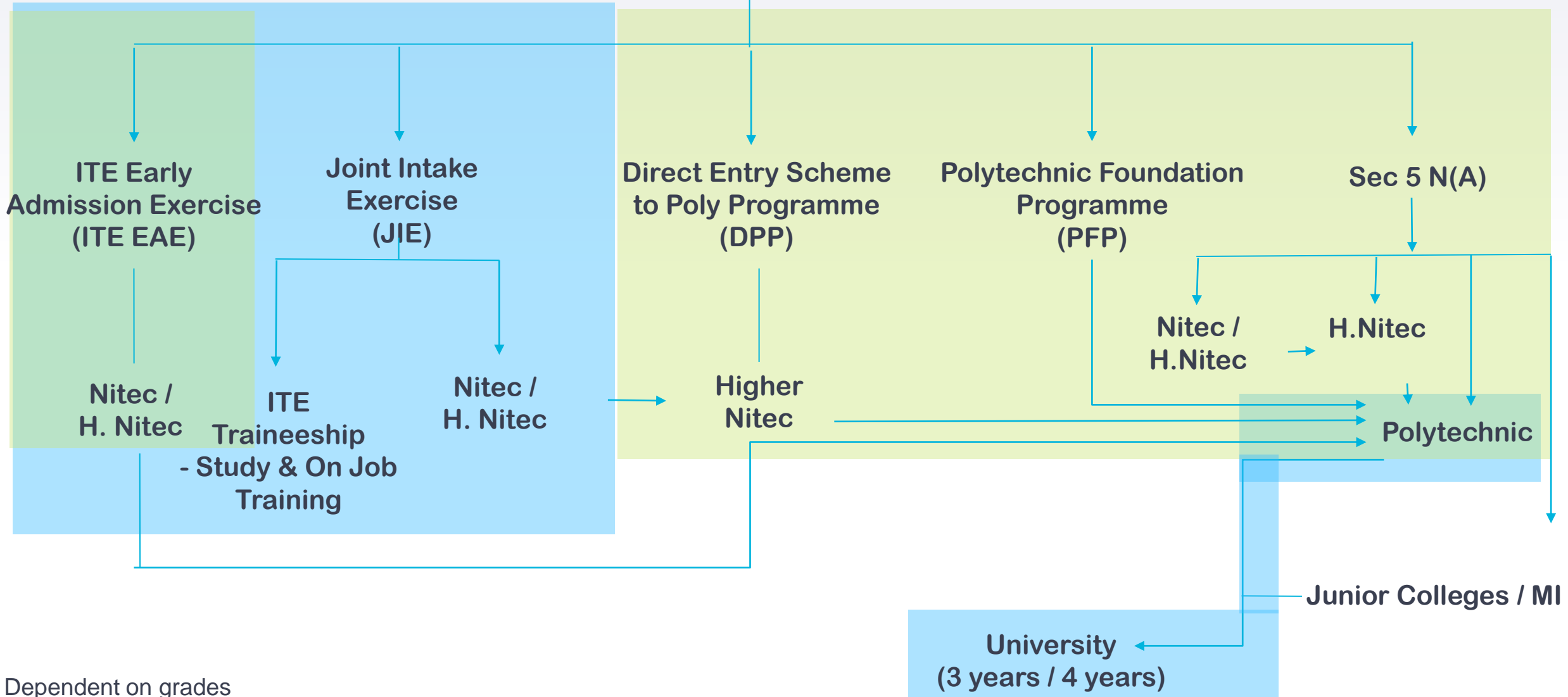
Junior College L1R5 ≤ 20	Polytechnic ELR2B2 ≤ 26
<ul style="list-style-type: none">• 7 subjects• 1 major examination i.e. GCE A-Level Examination• Preparation in 2 years• Academic Driven	<ul style="list-style-type: none">• 25-30 bite-sized modules• Cumulative Grade Point Average (GPA)• Learning is paced out (3 years)• Career Ready
<p><u>Legend:</u> L1 = English or Higher Mother Tongue R5 = 5 Relevant subjects</p>	<p>EL = English Language R2 = 2 Relevant subjects B2 = 2 Best subjects</p>

Aggregate range for JC and MI can be found in SchoolFinder website at www.moe.gov.sg/schoolfinder or JAE Information Booklet

Overview

N(A) and N(T)
Course

GCE - N Level



* Dependent on grades

N(A) Course

Direct-Entry-Scheme to Polytechnic Programme (DPP)	Polytechnic Foundation Programme (PFP)
<ul style="list-style-type: none">• ELMAB3 \leq 19 (excluding CCA bonus points) AND• Subject-specific requirements	<ul style="list-style-type: none">• ELMAB3 \leq 12 (excluding CCA bonus points) AND• Subject-specific requirements
<ul style="list-style-type: none">• Students are assured of a place in a relevant polytechnic diploma course if they meet the qualifying Grade Point Average (GPA) requirements upon graduation from ITE	<ul style="list-style-type: none">• Students are given provisional places in diploma programmes if they pass all modules in the PFP

Full-Time 3-Year Higher Nitec

N(A) and N(T) Course

3-Year Higher Nitec Courses by School	Course Code	College Code	2022 JIE 'N' ITE Aggregate Point (based on 4 subjects)	Minimum Entry Requirements
BUSINESS & SERVICES				
Accounting ⑦	HF3AC	CC-AM CE-SM CW-CK	3 5 4	3 GCE 'N' Passes (Grade A-D or Grade 1-5) in English Language and two other subjects Or 2 GCE 'O' Grades (Grade 1-8) in any two subjects
Sport Management ①⑦ <i>Applicants should possess a strong interest for sports, good communication skills and a service mindset. Shortlisted applicants have to attend an interview on-campus scheduled on Tue 27 Dec 2022 or Wed 28 Dec 2022 and pass a prescribed medical examination.</i>	HF3SM	CC-AM CE-SM CW-CK	6 13 9	
ELECTRONICS & INFO-COMM TECHNOLOGY				
AI Applications ⑦ NEW	HF3AI	CC-AM CW-CK	-	3 GCE 'N' Passes (Grade A-D or Grade 1-5) in Mathematics or Science* and two other subjects Or 2 GCE 'O' Grades (Grade 1-8) in any two subjects * Mobile Robotics, Smart Electrical Technology, Mechanical Design & Automation, IoT Applications and Mobile Web Applications subjects can be used in lieu of Science for admission to these 3-Year Higher Nitec courses
Business Information Systems ⑦	HF3BI	CE-SM	4	
Cyber & Network Security ⑦	HF3CN	CC-AM CE-SM CW-CK	5 7 7	
Data Engineering ⑦ NEW	HF3DE	CW-CK	-	
Electronics Engineering ②⑦	HF3EC	CC-AM CE-SM CW-CK	8 16 13	
Immersive Applications & Game ⑦ NEW	HF3IG	CC-AM	-	
IT Applications Development ⑦	HF3IA	CC-AM CE-SM CW-CK	6 6 9	
IT Systems & Networks ⑦	HF3IS	CC-AM CE-SM CW-CK	6 9 14	
Security System Integration ②⑦	HF3SI	CE-SM CW-CK	- 11	

Examples of available courses:

- ▶ New curricular structure that allows students to graduate with Higher Nitec after 3 years of training instead of 4 years.

ITE Early Admission Exercise (EAE)

- ▶ Aptitude-based admissions exercise that allows students to apply and receive conditional offers for admission to ITE before receiving N-Level results

When to apply?

- Submit application from May to June (apply in 2025)
 - ▶ **Eligibility**
- Pass various modes of assessment to assess aptitude and interest for the courses
 - ▶ As part of selection process, students may need to submit portfolios, undergo interviews and aptitude tests.
 - ▶ Where relevant, selection will also consider student's achievement in sports, arts leadership, entrepreneurship and community service (participation in CCA is important)

Grow your Child

Developing a Growth Mindset

Giving praise for:

- ▶ Effort
- ▶ Strategies adopted
- ▶ Progress
- ▶ Hard work
- ▶ Persistence
- ▶ Rising to a challenge
- ▶ Learning from mistake

Actions within their control

Not for

- Being smart
- Being gifted
- Talent
- Fixed abilities

Actions not within their control

Grow your Child

Developing a Growth Mindset

Say this to your child:

- ▶ “Hmm... what you just did could not work. Why don't we try using a different strategy?”

Instead of this:

- “That's wrong. Try harder. If you paid more attention in class and tried harder, you'll get it.”

Grow your Child

Developing a Growth Mindset

Help them cope with failures and mistakes in learning by saying:

- ▶ “You can learn from your mistakes”
- ▶ “Mistakes help you to improve”
- ▶ “Let’s see what other ways you can try in overcoming this.”
- ▶ “You cannot do it / do not know it, **yet**. But if you learn and practice, you will / can do it.”

The power of **Yet**
Pointing the way forward

Supporting your child/ward as Parents

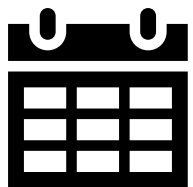
- ▶ **P**rioritise time for our child
- ▶ **A**ttend to signs of stress
- ▶ **R**emind about goals and self-revision
- ▶ **E**ncourage our child to practice Growth Mindset
- ▶ **N**urture his/her interests and holistic development
- ▶ **T**alk to our child about his/her passion, interests and school
- ▶ **S**uspend judgement and see from child's perspective

Effective Partnership with Parents

Communication modes:

Parent Gateway, Facebook, Instagram, Student Voice Portal

- Parents Engagement Session
- Parents-Teacher Meeting (Term 1) – 8 Mar 2024 (selected students)
- Parents-Teacher Meeting (Term 2) – 24 May 2024 (all students)



Save the dates