



# QUEENSTOWN SECONDARY SCHOOL

*Leaders for Tomorrow, Anchored in Values, Committed to Serve*

**2024 Secondary 4 & 5  
Parent Engagement Session**

<b>Time</b>	<b>Programme</b>
5:00pm	Welcome and address by Principal, Mr Sim How Chong
5:25pm	Sharing by Year Head, Miss Kang Poh Geok and HOD/CCE, Mr Tan Chee Tiong
5:45pm	Question and answer
6:00pm	Interaction with Class Mentors
6:30pm	End of programme

# Welcome and Address



Mr Sim How Chong  
Principal

“

**At Queenstown... we believe in the unique worth of the individual, the enhancement of his well-being. Celebrating different strengths, talents, and aspirations.**



Ensuring school life is underpinned by  
a **culture of care**



Building on a **rich** heritage  
of **service** to the  
community



## Our School Motto

*Berani Berkhidmat*  
*Dare to Serve*



EST. 1956

## Our School Vision

Leaders for Tomorrow  
Anchored in Values  
Committed to Serve



EST. 1956



# Our School Values

Respect

Resilience

Integrity

Care

Excellence



EST. 1956



# **THE QUEENSTOWNIAN LIFE**

**A THRIVING COMMUNITY**

**FLOURISHING LEARNERS**

**FUTURE-ORIENTED LEADERS**



**A Thriving Community**  
*Caring, Empathetic, Respectful*



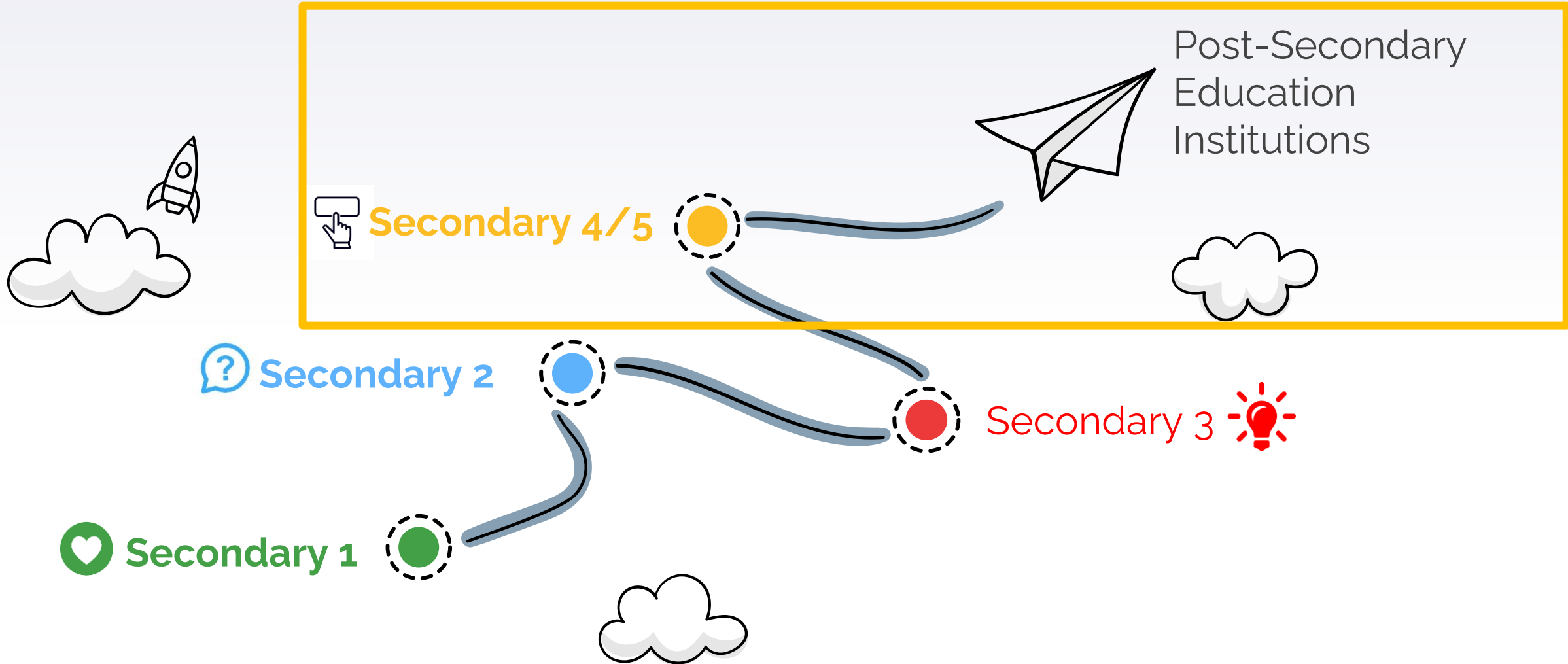
**Flourishing Learner**  
pursuing interests &  
passions

# **Future-Oriented Leader**

*Serving the larger community & environment*



# Dreams & Hopes



# Celebrate Efforts

- Results are a culmination of years of hard work and perseverance
- No matter the outcome, we want to acknowledge and affirm that students have tried and put in their best effort.

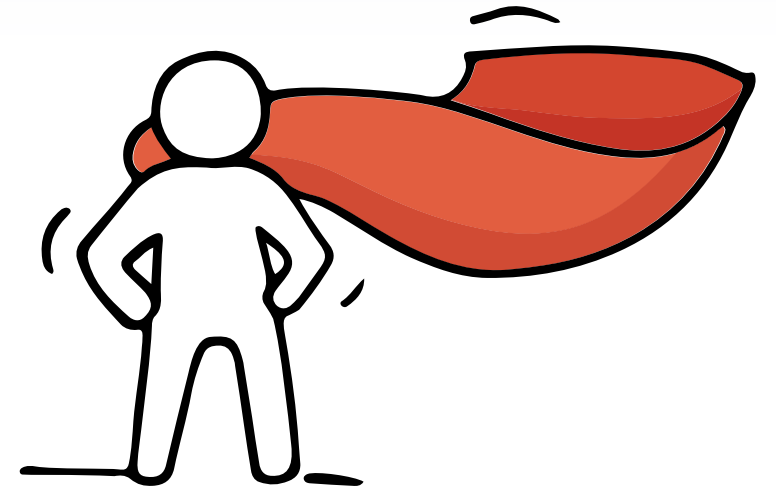


# Rethink Success

## Build on individual interests and strengths

- ▶ Academic result is not the only measure of success.
- ▶ Value your child based on the level of effort put in to achieve his/her personal goals and develop his/her potential.
- ▶ Encourage them to focus on the learning process rather than outcome.

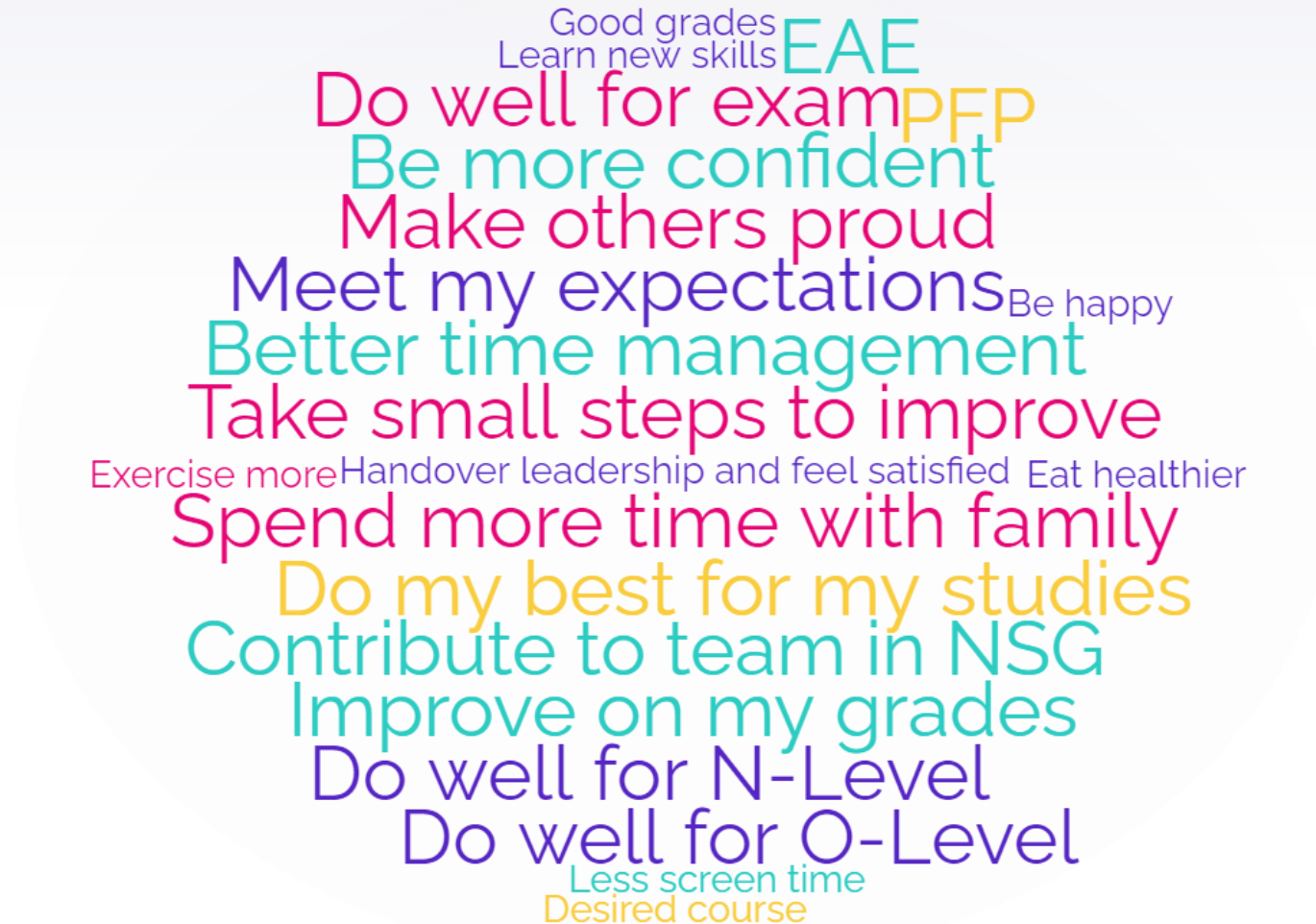
*Many different pathways  
and opportunities!*





# Rethink Success

Our students want to do well in both academic and co-curricular areas



# Leadership and Contribution

## Quest Under The Stars and Secondary 1 Orientation



Leaders in action



# Leadership and Achievements

## National School Games

### **Volleyball South Zone**

Champion: C Division Girls  
3rd position: B Division Girls  
3rd position: C Division Boys

### **Basketball South Zone**

Top 8: B Division Boys



# Leadership and Achievements

## Singapore Youth Festival Arts Presentation

- ▶ Concert Band (Certificate of Distinction)
- ▶ Chinese Dance (Certificate of Accomplishment)
- ▶ Choir (Certificate of Accomplishment)
- ▶ English Drama (Certificate of Accomplishment)
- ▶ Malay Dance (Certificate of Accomplishment)



Concert Band & Malay Dance

# Leadership and Achievements

## Uniform Groups

- ▶ Girl Guides – Puan Noor Aishah Honour Award (Gold)
- ▶ NCC – Best Unit Competition Award (Distinction)
- ▶ NPCC – Unit Overall Proficiency (Gold)
- ▶ Red Cross – Unit Excellence Award (Gold)
- ▶ Scouts – Frank Cooper Sands Award (Gold)



# Attendance Matters!

## Every day and minute count

If your child misses...	That is ...
1 day per week	37 days per year
2 days per week	74 days per year
3 days per week	111 days per year

If your child misses...	That is ...
10 mins per day	50 mins per week
20 mins per day	close to 2hr per week
30 mins per day	2.5hr per week

Note: Calculation is based on 37 weeks of school term

# Use of Mobile Phones in School

- To inculcate a **positive learning culture** in QTSS and ensure students are focused in their learning, all mobile phones must be **switched off** and **kept in the locker** during curriculum time and school programme/events.



# Use of Mobile Phones in School

- ▶ To **build stronger relationships** with their peers through **face-to-face interactions** especially during recess time.
- ▶ To **enhance student well-being**
- ▶ Students have been reminded on the **responsible use** of mobile phones when needed e.g. they cannot take any photograph, video or audio recording of any school staff or student without seeking their permission.





# Parents can provide high support

**P**rioritise **time** for our child

**A**ttend to **signs of stress**

**R**emind about **goals and good habits**

**E**ncourage our child to practise **Growth Mindset**

**N**urture his/her **interests & holistic development**

**T**alk to our child about his/her **passion, interests and school**

**S**uspend judgement and see from **child's perspective**

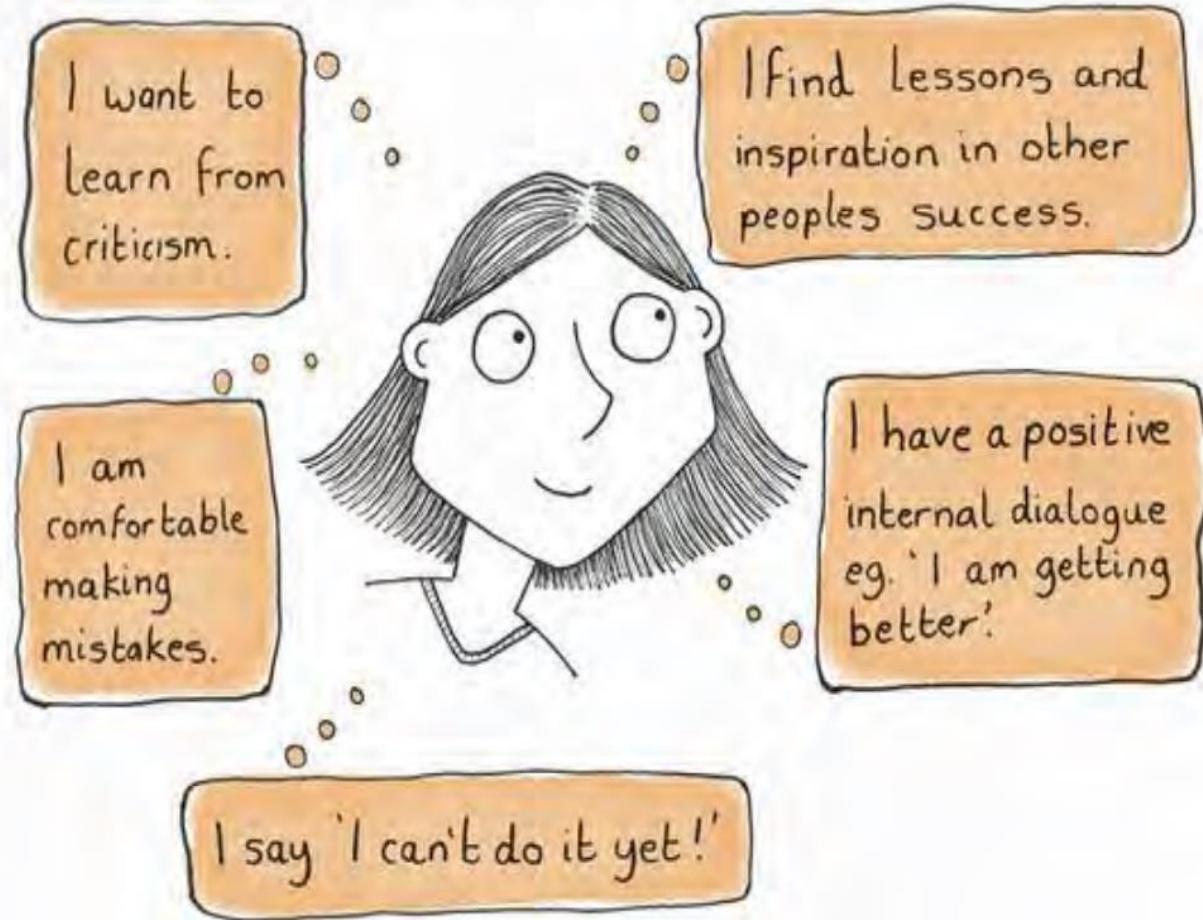
# FIXED MINDSET

THE BELIEF THAT YOUR POTENTIAL WAS DETERMINED AT BIRTH.



# GROWTH MINDSET

THE BELIEF THAT WE CAN WORK HARD AND IMPROVE.

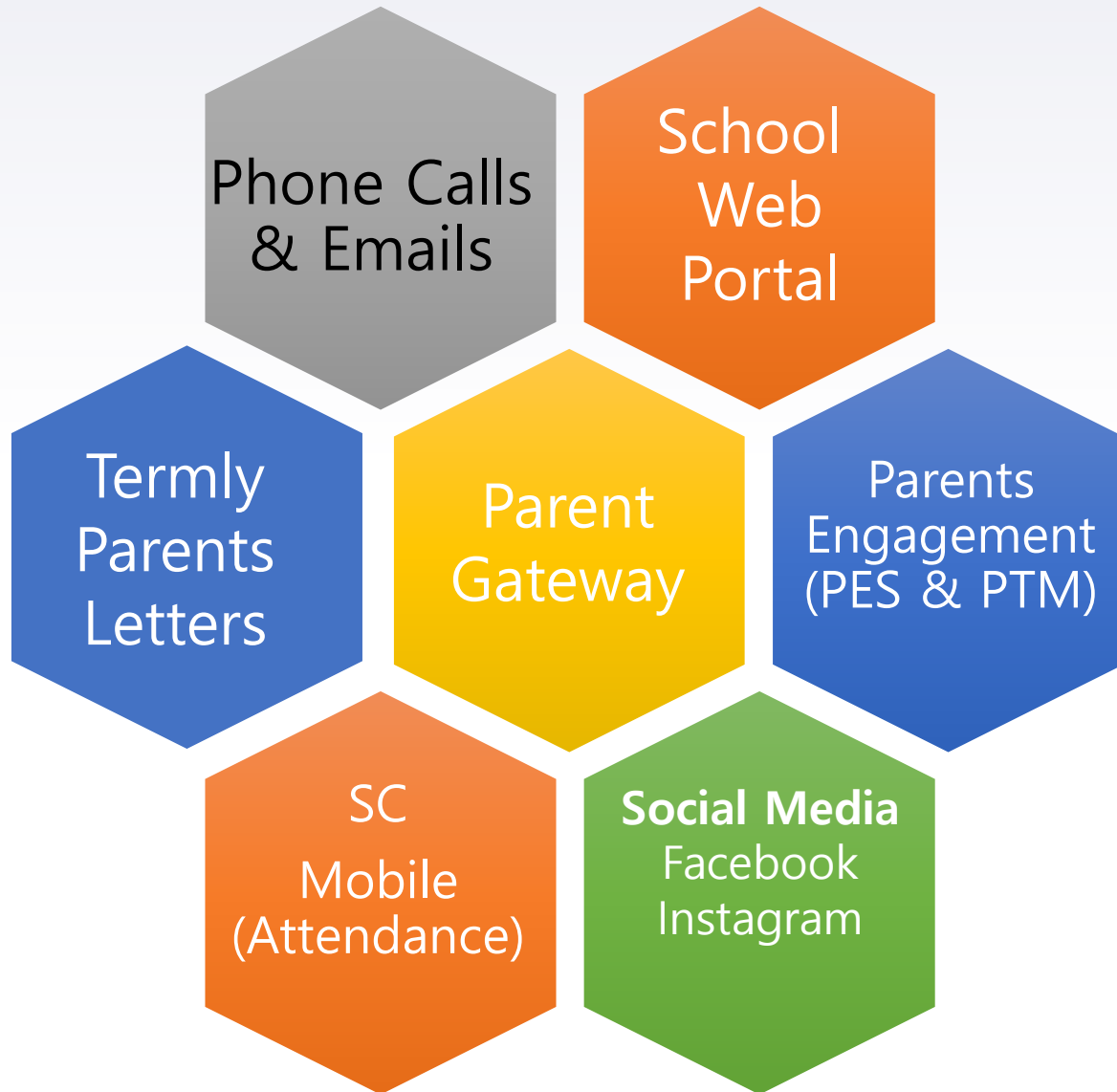


**Build resilience and tenacity for the journey ahead with positive self-concept**

# How to encourage your child with a Growth Mindset

Not this	Say This
“You are so smart!”	“ I can see you worked so hard on this!”
“It’s okay. Maybe you’re just not cut out for this!”	“It seems like it’s time to try a new strategy.”
“That’s right! You did that so quickly and easily; great job!”	“It looks like that was too easy for you. Let’s find you something challenging so your brain can grow.”
“That’s not right. Are you paying attention in class? It seems like you’re not even trying”.	“ That’s not right. You don’t understand this yet. What strategies can you try to understand this better?”
“That was really hard. I’m so glad it’s over and you don’t have to do that again.”	That was really hard. Your effort has paid off! Next time you’ll be ready for this kind of challenge!”

# Home-School Partnership



The teachers' working hours are from 7.30am – 6pm.

Feel free to email any of us for any clarification, and arrange for an appointment if needed.

Our email addresses can be found in our school website. My colleagues and I will get back within 3 working days.



**Preparing for the next lap**

# Level Outcome

1

Self-  
Empowerment

2

Self & Others:  
Enabling Others

3

Self & Community:  
Daring to Serve



4/5

Self & Community:  
Leaving a Legacy

Intrapersonal

Society /  
Wider Community

- Capitalise on **personal uniqueness** in making **ECG choices**
- Take **ownership of learning** with sustained motivation to achieve ECG goals
- Commit to **reflective practices** and **continuous learning**
- Continue participation in **sustainability efforts**
- Embody the quality of an **exemplary leader** (anchored in values)



# Broad Timeline in 2024

## GCE O-Level

**May**  
○ Lvl MTL Exam

**Oct**  
○ Lvl Sci Pract  
○ Lvl EL LC

**July**  
○ Lvl MTL LC & Oral  
○ Lvl EL Oral

**Aug**  
○ Lvl Prelim

**Oct-Nov**  
○ Lvl Exam

**T2W8-W10**  
MTL Intensive

**May-June**

Sec 4/5 Timed practices and  
coursework preparation

**27 Sep**  
Graduation  
Day

**Study  
Break**

**T1W6-W9**  
WA1  
**T2W5-W7**  
WA2

**July**  
N Lvl MTL & EL Oral  
N Lvl Prelim

**Sep-Oct**  
N Lvl Exam

**Sep**  
N Lvl EL & MTL LC

## GCE N-Level

Note: National examination dates can be obtained from SEAB website: <https://www.seab.gov.sg/home/#>



**Enabling our students to  
fulfil their aspirations**



# Academic Support

Supplementary lessons

Timed practices  
(First and last week of June holidays)

MTL Intensive revision

Completion of Coursework  
(March and June holidays)

Online/In Person consultations  
(during study break)

Online resources using MS Teams e.g. consultation with subject teachers, additional practice papers etc.

# Co-curriculum Programme

Co-Curricular  
Activity (CCA)  
based on  
LEAPS 2.0

Education and  
Career  
Guidance

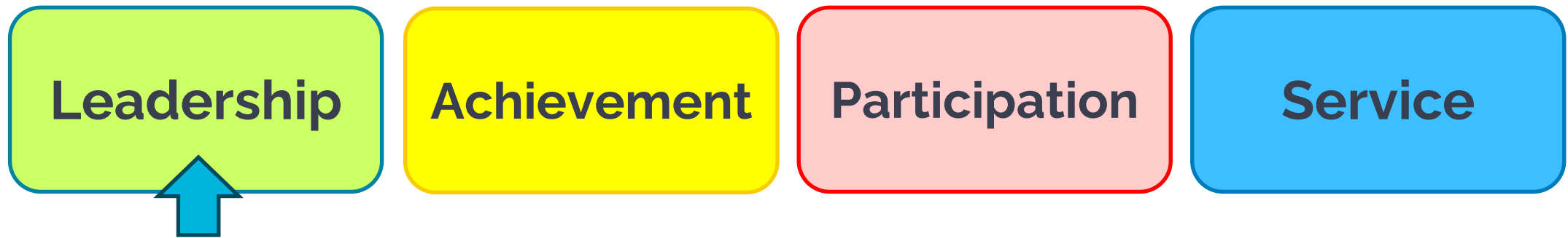
Aptitude and Interest-based  
Admission to Post Secondary  
Education Institutions

- Direct School Admission
- Early Admission Exercise

# LEAPS 2.0

- ▶ Reinforcement of the holistic education every Singapore student should receive

## 4 domains with levels of attainment



**NYAA (Silver) = Level 3**

Summary of LEAPS 2.0 can be found on our school website  
<https://www.queenstownsec.moe.edu.sg/cca/leaps2/>

# Levels of Attainment

- ▶ Level of attainment allows for competitive edge for entry to Post-Secondary Education Institutions (PSEIs)

Level of Attainment	Bonus Points
Excellent	2 bonus points
Good	1 bonus point
Fair	0 point

Note: Student must first be eligible for PSEI / course of study before bonus point(s) can be used.

**(Attendance for CCA will be computed up to 27 Mar 2024)**



# Post-Secondary Pathways and Opportunities

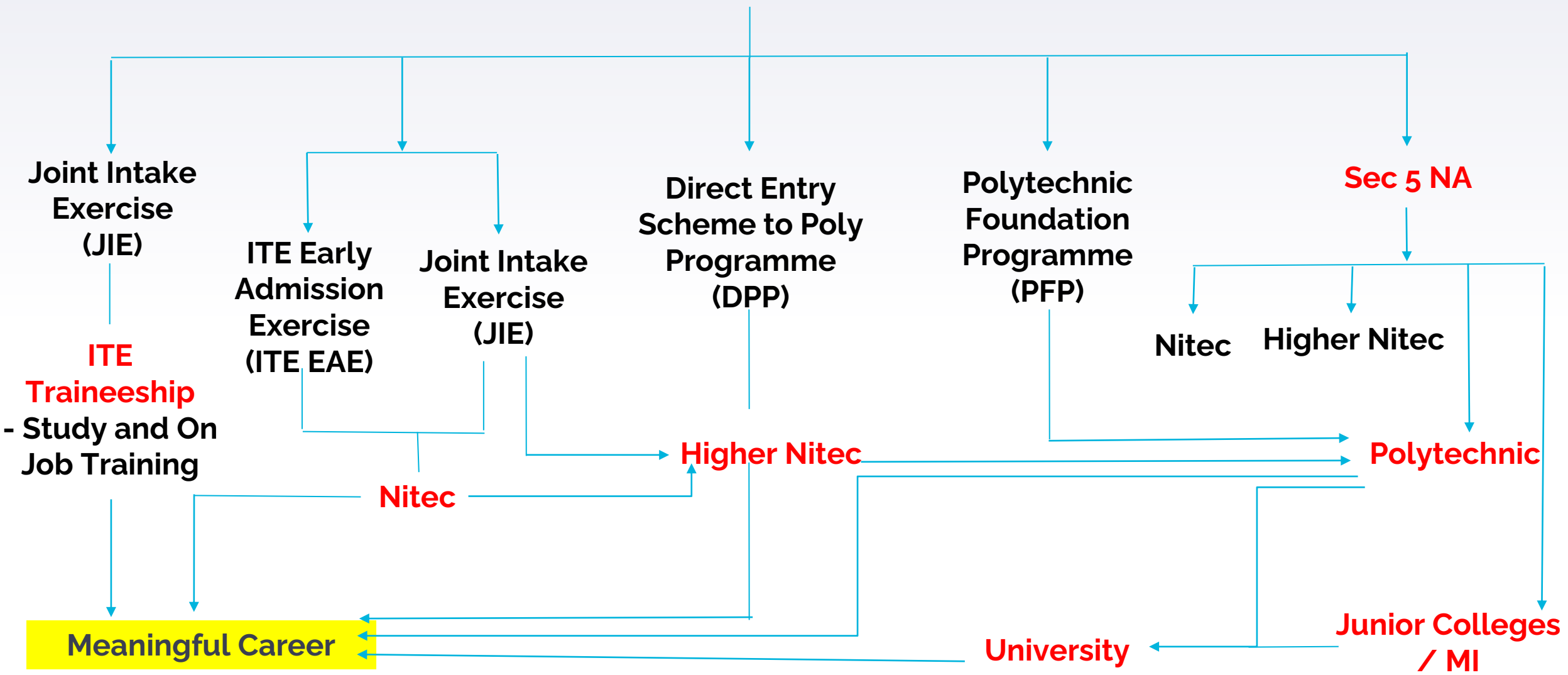
# Education & Career Guidance Focus in QTSS

- Every Queenstownian is unique, has the potential to grow, and wants to serve
  - Unique in their strength, passion and interests
  - Serves to address a need of the world through their career
- Queenstownians explored, supplemented by various school programmes, to find out
  - Who are they?, and
  - Who can they be?

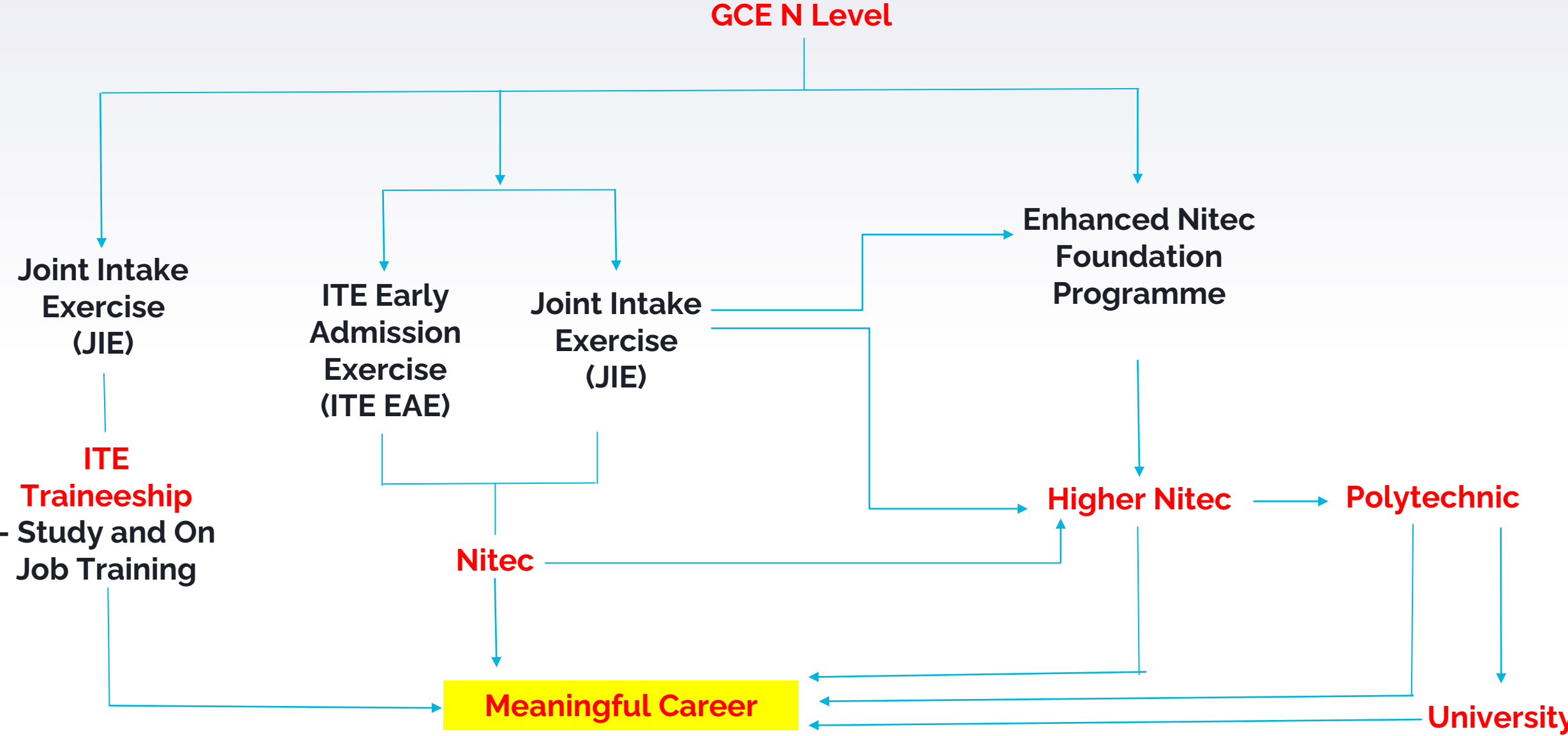


N(A) Course

**GCE N Level**







# Securing a Post-secondary Education Opportunity

## **Merit-based**

- Joint Admission Exercise (O Levels)
- Joint Intake Exercise (N Levels & O Levels)
- Polytechnic Foundation Programme (PFP)
- Direct Entry Scheme to Polytechnic Programme (DPP)

## **Strengths, interests, and passion-based**

- Direct Schools Admission – JC (DSA-JC)
- Early Admission Exercise – Poly (EAE – Poly)
- Early Admission Exercise – ITE (EAE-ITE)

# What are they?

- ▶ Allow Queenstownians who are **certain of** the following questions:
  - ▶ Who are they?
  - ▶ Who can they be?
  - ▶ How are they going to get there?

An **earlier start** compared their peers with the same education timeline

Express	NA / NT
DSA – JC EAE (Poly)	PFP DPP EAE (ITE)



**Early Admission Exercise (EAE)  
and  
Direct School Admission (DSA-  
JC)**

- ▶ **To facilitate the admission, for those **who are clear what they want to pursue**, into Post Secondary Education Institution **based on interests and aptitudes**, and not solely based on academic results.**

# DSA-JC

- ▶ What is Direct School Admission (DSA)?

DSA-JC allows students to seek admission to a Junior College (JC) on the **basis of talents and achievements** that may not be demonstrated at the GCE 'O' level examination.

DSA-JC enables students to enter suitable academic and non-academic programmes in JCs that can develop the students in these areas.

# DSA-JC Timeline



# How to apply for DSA-JC?

- ▶ Visit participating DSA-JC school's website to check for
  - ▶ application dates
  - ▶ areas of focus
  - ▶ selection criteria
  - ▶ selection process



# Other areas to note for DSA-JC

- ▶ Required to **meet eligibility criteria** for admission to JC i.e. **L1R5  $\leq$  20 points**
- ▶ Once offer is accepted, student cannot participate in Joint Admission Exercise (JAE)
- ▶ **Commit to JC of choice** i.e. offer is not transferrable
- ▶ Participate actively in the area of sport/performing arts in admitted JC
- ▶ Subject combinations offered by accepted JC

# Early Admission Exercise (EAE)

1. It's for those who have *aptitudes* and *interests* in specific fields of study
  - ▶ Focus on **course-specific aptitudes and interests**
2. Applicant will be assessed through different modes
  - ▶ E.g. interviews, aptitude tests, showcase of portfolio, dependent on course
3. All this will take place *before* the National exams
  - ▶ If application is successful, the polytechnics and ITEs will give the applicant a **conditional offer** before the O-Level exams and N-Levels exams respectively

# What is Early Admission Exercise (EAE)?

4. **Still have to meet the polytechnic admissions criteria**
  - ▶ Poly EAE: Net ELR2B2 score of **26 points or better** at O-Levels
  - ▶ Both Poly and ITE EAE: **Minimum entry requirements** for the applied course
  
5. **Upon acceptance of offer, applicant won't have to compete academically for admission to PSEI**

# EAE Timeline

## ITE



## Polytechnic



# Other areas to note for EAE

Each course may vary in their requirements depending on the course applying

- ▶ Each applicant has up to 3 choices
- ▶ Write-up to showcase
  - ▶ Polytechnic: 600 characters write-up (Course related) and 1000 characters write-up (Talents and Achievements - Not Course related)
  - ▶ ITE: 100 words write-up

Shortlisting for evaluation

**Interview**

**Portfolio**

**Aptitude test or  
aptitude-based  
activities**

# Support by School

- ▶ Briefing session leading up to EAE/DSA
- ▶ Guidance for DSA-JC will be provided on a case-by-case basis as the requirement defers for each JC.
- ▶ Guidance on EAE write-ups
- ▶ Vetting of EAE write-ups
- ▶ Course-based preparation sessions with ECGC
- ▶ Provision of venue for interviews (if necessary)



**Polytechnic Foundation  
Programme (PFP)  
and  
Direct-Entry to Polytechnic  
Programme (DPP)**

# Eligibility for Polytechnic Foundation Programme (PFP)

## Who qualifies to apply for PFP?

- 10% of the Sec 4N(A) cohort
- **ELMAB3 ≤ 12** (excluding CCA bonus points) AND
- **Subject-specific requirements (Group 1 and Group 2)**

Legend:

EL = English Language

MA = Mathematics

B3 = 3 Best subjects

## How to apply?

- Eligible N(A) students will be **invited to apply** for the Polytechnic Diploma courses of their choice after the release of the 'O'-Level results

Note: Eligibility does not guarantee placement in the programme, subject to competition based on merit and the availability of places



# Eligibility for ITE Direct-Entry-Scheme to Polytechnic Programme (DPP)

## Who qualifies to apply for DPP?

- 4N(A) students who do well in GCE N-Level examination
- **ELMAB3 ≤ 19** (excluding CCA bonus points) AND
- **Subject-specific requirements**

Legend:

EL = English Language

MA = Mathematics

B3 = 3 Best subjects

## How to apply?

- Eligible N(A) students may apply after the release of GCE N-level results

Note: Eligibility does not guarantee placement in the programme, subject to competition based on merit and the availability of places

# Mapping of DPP to Polytechnic Courses

2-Year Higher Nitec DPP Course <sup>[2]</sup>	Mapped Polytechnic Courses for Articulation from 2-Year Higher Nitec DPP Course	Offered by	Minimum Qualifying GPA <sup>[3]</sup>	
			Year 1 Entry <sup>[4]</sup>	Year 2 Entry <sup>[5]</sup>
IT Systems & Networks	Common ICT Programme	SP	2.5	-
	Common ICT Programme	TP	2.5	-
	Computer Engineering	TP	2.5	-
	Cybersecurity & Digital Forensics	NP	2.5	-
	Cybersecurity & Digital Forensics	NYP	2.5	-
	CyberSecurity & Digital Forensics	TP	2.5	-
	Electronics	TP	2.5	-
	Experiential Product & Interior Design ( <i>Merger of Diploma in Interaction Design and Diploma in Experiential Product &amp; Interior Design</i> )	NYP	2.5	-
	Game Development & Technology	NYP	2.5	-
	Immersive Media & Game Development ( <i>Previously known as Game Design &amp; Development</i> )	TP	2.5	-
	Infocomm & Media Engineering	NYP	2.5	3.5
	Infocomm & Security	NYP	2.5	-

# Considerations for choosing of PSEI courses

It is about how they can be the best version of themselves where they can further develop their strengths and interests into meaningful and purposeful careers (Dreams and Hopes).

# Question & Answer

