# Think.Respect.Grow.



QUEENSTOWN SECONDARY SCHOOL

Lower Sec Parents Education & Career Guidance Engagement

August 2025









Mr Andrew Leong, Education & Career Guidance Counsellor

Dare to Serve



Will you be your child's greatest cheerleader?

# **Changes in the World Today**



**Evolving Global Trends** 



Increasing
Digitalisation &
Other Disruptions



**Shifting Values of Work & Aspirations** 





# Traditional jobs require creative skills, too

The demand for creative skills is rising, even in traditionally "non-creative" roles, according to a recent report by SkillsFuture Singapore (SSG).

The Skills Demand for the Future of Economy (SDFE) 2025 report reflects that





seven in 10 non-creative job roles require creative skills.







# **Questions Our Child May Have ...**

### **Subject Combination**

Which Subject Combination should I take?



#### I Don't Know

I don't know what I want to be yet, but I know I love Gaming. How now?



### **Education Pathways**

Which Education Pathway should I choose?



### **Career Aspiration**

How can I contribute?

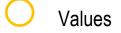


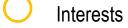




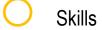
I know my children's.....

Tick against all that apply!









Strengths

Aspirations

Reasons which motivate them to seek growth in work and life







# Not many of us will be able to tick all the boxes, but you can always start now,

### When conversing with your children, do:

- stay open to the possible education and career pathways that are available and be flexible in discussing these pathways with your children and
- manage your own expectations while being careful not to project your own expectations on them.





# 3 Tips

to support your children's Education and Career Journey





### Tip 1

 Guide your children to make informed decisions and own them

Discovering Purpose

### Tip 2

 Encourage your children to find out more about education pathways and the world of work

**Exploring Opportunities** 

### Tip 3

 Embrace lifelong learning and develop your children's future ready skills

Staying Relevant

# **Suggested Activities**

- Encourage your children to explore the profiling tools on the MySkillsFuture Student Portal (Secondary).
- Encourage your children to speak with their teachers, as well as ECG counsellors, alumni and industry.
- Plan activities for your children to discover their values, interests, personality, skills, and strengths.

Discovering Purpose My Child

> Staying Relevant

# **Suggested Activities**

- Do research on post-secondary education institutions together with your children using the MySkillsFuture Student Portal (Secondary) or SchoolFinder.
- Assist your children in identifying projects that they can embark on as part of portfolio building for their next education journey.
- Support your children's participation in community service, learning journeys and education and career fairs.



# **Suggested Activities**

- Work with your children to develop possible education and career plans. Share your personal lifelong learning journey with your children.
- Support your children in identifying ways to take positive steps towards fulfilling their plans and goals.
- Encourage your children to find out more about the school programmes and resources available that will allow them to develop skills and learn continuously.



Exploring Opportunities

Staying Relevant



## Tips for Parents to Initiate Conversations with Their Child

• Discuss with our children their goals and aspirations.

- What are your favourite subjects and Co-Curricular Activities (CCAs)? What do you like about them?
- How would you want to contribute to our community to make a positive difference?
- What are your goals and aspirations?

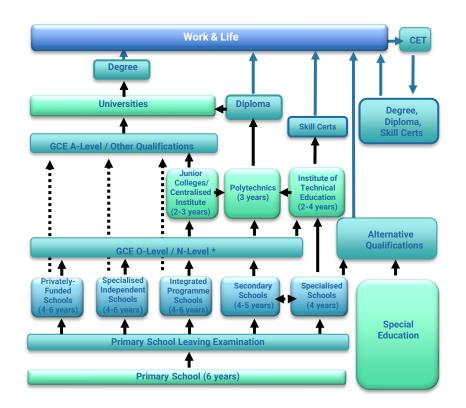
- Discuss with our children the different occupations and their contributions to society.
- Encourage our children to broaden their education and career possibilities.

- Which education institutions are you curious to find out more about and why?
- What information have you found about the industries or careers that you are interested in, including the education pathways leading to them?
- How do you think you can find out more about the education or career pathways you are interested in?

 Encourage our children to be adaptable and embrace lifelong learning as they seek to develop themselves.

- What are the setbacks/failures you have faced that taught you something? Can I share about a setback I experienced that helped me grow?
- What did you try that was difficult for you this week? What will you do to challenge yourself this month? (You can make this a family challenge and get your children to ask you these questions too.)

# **Explore Pathways: Singapore Education Landscape Overview**

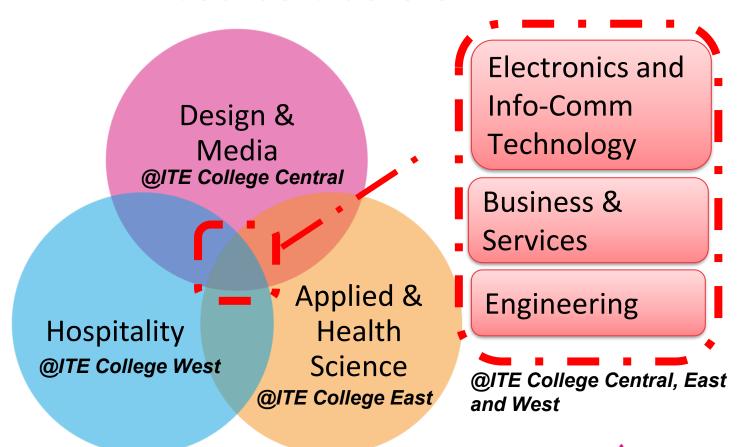




	POST-SEC PATHWAYS					
Students taking at least	ITE Year 1 Entry	ITE Year 2 Entry	Polytechnic Foundation Programme (PFP)	Polytechnic Year 1	Millennia Institute	Junior College
5 <b>G3</b> subjects	<b>✓</b>	<b>✓</b>	NEW	~	<b>✓</b>	NEW 🗸
4 G3 +1 G2 subjects subject	<b>✓</b>	<b>✓</b>	NEW 🗸	NEW 🗸		
5 G2 subjects	<b>✓</b>	<b>✓</b>	<b>✓</b>			
4 G1 subjects	<b>✓</b>	NEW.				

<sup>\*</sup>Students who offer 4 G1 subjects will join Year 1 of Higher Nitec, and may be offered the accelerated pathway if they meet academic requirements during their Year 1 Semester 1 examinations. This pathway will allow them to attain a Higher Nitec in a shorter duration of about two years.

### **Course Clusters in ITE**

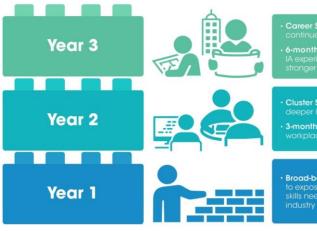




## ITE Pathway 1: Four G1 subjects – 3-Year Higher Nitec

#### **3-YEAR PATHWAY LEADING TO HIGHER NITEC**

Streamlined curriculum and integrated Industry Attachments (IA) for deeper work-ready skills and future upgrading



- Career Specialisation modules for continued deeper learning
- 6-month IA that builds on previous IA experience in Year 2, and develops stronger workplace competencies
- Cluster Specialisation modules for deeper learning
- 3-month IA to experience authentic workplace learning
- Broad-based Foundation modules to expose students to fundamental skills needed for the relevant industry sector

Pogression to ITE WORK-STUDY/ Technical Diploma or POLYTECHNIC Diploma

Entry Requirements & progression eligibility based on merit



Work,
Earn & Learn
at the same time

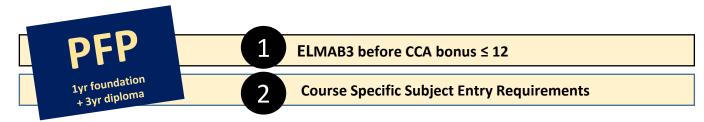


### ITE Pathway 2: Five G2 subjects – 2 Year Higher Nitec

	ELMAB3 of five G2 subjects before CCA bonus ≤ 19
2	All 2-Yr Higher Nitec available and mapped to a cluster of poly courses
3	Course specific subject entry requirements



# Polytechnic Foundation Programme (PFP) – Five G2 subjects or mapped G3 subjects (new)











Diploma-specific admission will continue for selected specialised courses:

- Nursing (NP and NYP)
- Early Childhood Development & Education course (NP and TP)
- Tamil Studies with Early Education course (NP)

Choose a diploma within your cluster based on interest and PFP performance!



# Polytechnics – Four G3 subjects + One G2 subject / mapped G3 subject (new)

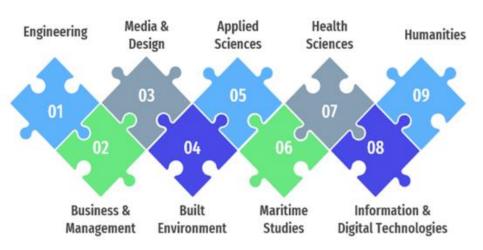


Length of study: 3 years

Eligibility: ELR2B2 ≤ 22 & MER

Nursing (≤24)

One best [B] subject can be offered at G2



# **Polytechnic**

### 3-Year Diploma



**Specific Subject Entry Requirements** 

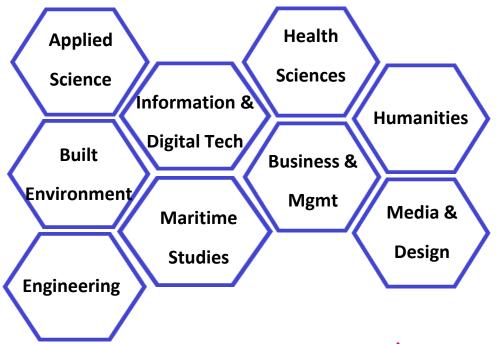












# Downward mapping of aggregates

Downward Grade Mapping Table (from G3 to G2 and from G2 to G1)					
G3	G2	G1			
A1, A2, B3	1	Α			
B4, C5, C6	2	Α			
D7	3	Α			
E8	4	В			
9	5	С			
-	6	D			
-	-	E			

## Junior Colleges / Millennia Institute - Five G3 (New)

#### 2-Year or 3-Year A-Levels

1 L1R4 (JC)  $\leq$  16 or L1R4 (MI)  $\leq$  20

L1R4	
L1	English or Higher MTL
R1	Any 1 best-scoring subject from <u>Humanities</u>
R2	Any 1 best-scoring subject from Mathematics or Science
R3	Any 1 best-scoring subject from <u>Humanities</u> , <u>Mathematics</u> or <u>Science</u>
R4	Any best-scoring G3 subject except Religious Knowledge

2 Specific Subject Entry Requirements



There are some subjects at 'A' level where students will have to meet the stipulated requirements taken at SEC Level. The requirements differ for each JC so please check the respective institutions' website for details.



# Direct School Admission (DSA) JC/IB

- Allows student to apply directly to each JC and secure a place based on talents & achievements such as sports or performing arts
- Assessed through write-up, interview, portfolio, trial, audition
- If successful, student given a conditional offer before sitting for SEC.

- Student can accept one offer only
- Honouring your commitment: If acceptance is not cancelled by Oct deadline, student will not be eligible for JAE
- Offer is confirmed if student meets L1R5
   ≤ 16 and subject requirements



#### DSA-JC – Direct School Admission for Junior Colleges

DSA provides students with the opportunity to seek admission to JCs based on a broader range of talents and achievements.





# Poly Early Admission Exercise (EAE)

- Allows student to apply and secure a place in polytechnic based on courserelated interest & aptitude
- Apply up to three diplomas in order of preference and provide one write-up for each course
- Assessed through interviews, portfolio, aptitude tests

- If successful, only one conditional offer is given
- Honouring your commitment: If acceptance is not cancelled by Oct deadline, student will not be eligible to change course or participate in JAE
- Offer is confirmed if you meet ELR2B2
   ≤ 22 + MERs for the course



#### Polytechnic EAE – Polytechnic Early Admissions Exercise

Polytechnic EAE is an aptitude-based admissions exercise that allows students to apply for and receive conditional offers for admission to polytechnics prior to receiving their final grades. It allows students to demonstrate their aptitudes and interests apart from academic grades, thus allowing a wider range of talents to be recognised.





## Resources for DSA / EAE

#### Junior College / International Baccalaureate

- https://www.moe.gov.sg/postsecondary/admissions/dsa
- Refer to individual JC/IB for eligibility criteria
- e.g. for ACJC <a href="https://www.acjc.moe.edu.sg/dsa-2025-application/">https://www.acjc.moe.edu.sg/dsa-2025-application/</a>
- e.g. for SJI

https://www.sji.edu.sg/admission/dsa2026jc1/

#### **ITE**

- https://www.moe.gov.sg/postsecondary/admissions/ite-eae
- https://www.ite.edu.sg/secondary-schoolstudents/admissions/early-admissions-exercise

#### **Polytechnic**

- https://www.moe.gov.sg/post-secondary/admissions/poly-eae
- NP https://www.np.edu.sg/eae/eae-tips
- NYP <a href="https://www.nyp.edu.sg/eae/eae-tips">https://www.nyp.edu.sg/eae/eae-tips</a>
- RP https://www.rp.edu.sg/eae/tips
- SP <a href="https://www.sp.edu.sg/admissions/guides/early-admissions-exercise">https://www.sp.edu.sg/admissions/guides/early-admissions-exercise</a>
- TP <a href="https://www.tp.edu.sg/eae/index.html">https://www.tp.edu.sg/eae/index.html</a>



# **ECG** Resources



This parent resource contains tips and advice on ECG and how parents can support their children throughout their key education stages. Parents can access the soft copy at:

https://go.gov.sg/ecgparentquide.



This ECG pamphlet <a href="https://go.gov.sg/whats-next">https://go.gov.sg/whats-next</a>

helps to scaffold the decision-making process for students at key education stages. Assist your students in the exploration of the interactive microsite.



Leverage the *Education Guide* feature in the
MySkillsFuture portal
<a href="https://go.gov.sg/MySFSec">https://go.gov.sg/MySFSec</a>
to help your students plan
their next step forward after
their secondary education.

### **Education & Career Guidance**

Make an appointment today if you would like to explore:

- Education Pathways
- Career Insights
- Admissions Preparation
- o or any queries related to achieving your aspirations!

**Mr Andrew Leong, ECG Counsellor** 

**Every Monday & Thursday @ Light House** 

8.30am - 4.30pm

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Scan the QR code or use the link

https://for.edu.sg/qtss-ecg-appointment